

English as a Second Language

Overview

Folsom Lake College offers courses in English as a second language (ESL) designed to provide students with the command of the English language necessary to pursue both transfer level and career education courses. Students can enter with virtually no knowledge of English and progress to an extremely proficient level.

View [ESL Placement \(/admissions/placement/esl-placement\)](/admissions/placement/esl-placement).

Career Options

- Command of the English language is critical in any career choice.

Highlights

- Well-trained, dedicated faculty and staff
- Wide range of practical course offerings designed to facilitate entry into other programs
- Curriculum of interest to international students

Program Maps

[Liberal Arts and Social Sciences Undecided Major \(/frc/main/doc/instruction/program-maps/LASS-Uncecided-major.pdf\)](/frc/main/doc/instruction/program-maps/LASS-Uncecided-major.pdf)

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English as a Second Language (ESL) Courses

ESL 37 Novice-High Integrated Reading and Writing

Units: 6
Hours: 108 hours LEC
Prerequisite: ESLR 20 (Novice Reading) and ESLW 20 (Novice Writing) with grades of "C" or better, or equivalent skills demonstrated through the assessment process.
Corequisite: ESL 91
Catalog Date: June 1, 2020

This course focuses on learning academic reading and writing skills at the novice-high level, with an emphasis on vocabulary, reading comprehension, and the writing process. Students will develop simple and compound sentence control and will practice writing paragraphs with a clear beginning, middle, and end. This course is part of the reading and writing sequence which prepares ESL students to take college courses leading to a certificate, degree, and/or transfer.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- employ a variety of basic reading strategies to understand and respond to short simple fiction and nonfiction texts.
- write focused paragraphs, of at least 100 words each, using basic topics covered in the course, with a clear beginning, middle, and end.
- recognize, use, and acquire vocabulary with correct spelling as presented in the course.
- demonstrate the use of basic writing and formatting conventions such as punctuation, capitalization, margins, indentations, spelling, and legible handwriting.
- demonstrate the use of simple, compound, and complex sentences.
- apply basic steps in the writing process, including prewriting, writing, editing, and revision.

ESL 47 Intermediate-Low Integrated Reading and Writing

Units: 6

Hours:	108 hours LEC
Prerequisite:	ESL 37 with a grade of "C" or better; or ESLR 30 and ESLW 30 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios District, placement through the assessment process.
Corequisite:	ESL 92
Catalog Date:	June 1, 2020

ESL 47 is an integrated reading and writing course for English language learners at the intermediate level. In preparation for academic writing, students build skills in pre-writing, learn to write strong paragraphs, and practice the basics of essay structure. Students also build academic reading skills and vocabulary. With the information gathered through readings, students begin to use academic content to supplement their ideas in writing. This course is part of the reading and writing sequence, which prepares ESL students to take college courses leading to a certificate, degree, and/or transfer.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- employ a variety of reading strategies to understand, analyze, and respond to short fiction and nonfiction texts.
- recognize, use, and acquire vocabulary presented in the course in discussions and written work.
- write simple summaries and paraphrases.
- apply the writing process to compose, revise, and edit academic paragraphs and multi-paragraph compositions of at least 150 words.
- use level-appropriate paragraph format, sentence structure, spelling, and capitalization rules.

ESL 55 Intermediate-Mid Integrated Reading and Writing

Units:	6
Hours:	108 hours LEC
Prerequisite:	ESL 47 or ESLW 40 and ESLR 40 with grades of "C" or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.
Corequisite:	ESL 92
Catalog Date:	June 1, 2020

ESL 55 is an integrated reading and writing course for English language learners at the intermediate-mid level. Emphasis is on vocabulary expansion, literal comprehension, inference, and academic writing skills in multi-paragraph essays. Reading and writing topics are integrated; students will practice critical thinking skills to understand, analyze, discuss, and write academic compositions based on ideas expressed in readings. This course is part of the reading and writing sequence, which prepares ESL students to take college courses leading to a certificate, degree, and/or transfer.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- employ a variety of reading strategies to read, understand, analyze, and respond to medium-length fiction and non-fiction readings.
- use vocabulary acquired in the course in discussions and written work with accurate spelling.
- analyze, summarize, and paraphrase basic concepts from readings; use these concepts to generate ideas for writing.
- interpret writing prompts and respond to them using the writing process (prewriting, writing, revising, and editing).
- write well-developed compositions in and out of class using selected rhetorical modes, including at least one opinion essay or multi-paragraph composition.
- apply level-appropriate grammar and usage patterns in writing and identify and correct grammatical errors through editing.

ESL 90 Language Skills Laboratory

Units:	0.5
Hours:	27 hours LAB
Prerequisite:	None.
Catalog Date:	June 1, 2020

This is a laboratory course designed to enable students to focus on specific English language skills through interaction with tutors, faculty, and computer software programs. This class is recommended for ESL students at any level who need further, focused attention to very specific skills including, but not limited to pronunciation, grammar, vocabulary development and spelling. Students may enter the course at any time during the first 9 weeks of the semester. This course is graded on a pass/no pass basis.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- identify and improve on one or more weak linguistic skills.
- recognize error patterns in English.
- recognize and apply key terms and concepts covered in class.
- demonstrate the use of skills acquired to improve performance in other coursework.

ESL 91 Beginning Independent Lab

Units:	0.5 - 4
Hours:	27 - 216 hours LAB
Prerequisite:	None.
Corequisite:	Concurrent enrollment in a speaking and listening, reading, or writing class at levels 20 through 50.

Catalog Date: June 1, 2020

This course provides individualized, self-paced, and/or small group instruction to non-native English speakers at the beginning levels. A variety of self-study materials are available on topics such as grammar, composition, reading, vocabulary, listening, pronunciation, study skills, and workplace skills to develop and reinforce the use of the English language. Students may register until the end of the ninth week of the semester if space allows. This course is pass/no pass and is not a substitute for other ESL courses. Students must complete 27 hours of work to earn 0.5 unit of credit. This course may be taken for up to 4 units total, at a rate of .5 or 1.0 unit per semester, until the 4-unit limit is reached.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- identify and improve on one or more weak linguistic skills.
- recognize error patterns in English.
- recognize and apply key terms and concepts covered in class.
- demonstrate the use of skills acquired to improve performance in other coursework.

ESL 92 ESL Center: Intermediate Independent Lab

Units: 0.5 - 4
Hours: 27 - 216 hours LAB
Prerequisite: None.
Catalog Date: June 1, 2020

This course provides individualized, self-paced, and/or small group instruction to non-native English speakers at the intermediate levels. A variety of self-study materials are available on topics such as grammar, composition, reading, vocabulary, listening, pronunciation, study skills, and workplace skills to develop and reinforce the use of the English language. Students may register until the end of the ninth week of the semester if space allows. This course is pass/no pass and is not a substitute for other ESL courses. Students must complete 27 hours of work to earn 0.5 units of credit. This course may be taken 4 times or up to 4 units, whichever comes first.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- identify and improve on one or more weak linguistic skills.
- recognize error patterns in English.
- recognize and apply key terms and concepts covered in class.
- demonstrate the use of skills acquired to improve performance in other coursework.

ESL 299 Experimental Offering in English as a Second Language

Units: 0.5 - 4
Prerequisite: None.
Catalog Date: June 1, 2020

ESL 315 Intermediate-High Integrated Reading and Writing

Units: 6
Hours: 108 hours LEC
Prerequisite: ESLW 50 and ESLR 50 with grades of "C" or better or ESL 55 with a grade of "C" or better, or for students not previously enrolled in ESL courses within the Los Rios District, placement through the Los Rios assessment process.
Transferable: CSU (effective Summer 2020)
Catalog Date: June 1, 2020

This integrated-skills course focuses on strengthening academic reading and writing skills at the intermediate-high level. The emphasis is on vocabulary expansion, comprehension, inference and analysis, and developing the ability to respond to readings through a variety of essay assignments. Students will use critical thinking skills to understand, paraphrase, summarize, and respond orally or online and in writing to ideas expressed in fiction and non-fiction readings. They will refine their ability to control a range of grammatical structures. Students will be assigned a minimum of 4,000 words including in-class essays and a final exam. This course is part of the reading-writing sequence which prepares ESL students to take college courses leading to a certificate, degree, and/or transfer.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- use active reading strategies to distinguish main ideas from supporting details and to analyze, infer, and predict ideas in fiction and non-fiction readings.
- summarize and paraphrase important concepts and/or passages from readings.
- read and analyze a level-appropriate novel and respond orally and in writing to aspects of the novel.
- use an expanded variety of academic and idiomatic vocabulary in discussions and in reading and writing assignments.
- compose well-developed, organized, unified multi-paragraph essays which show critical thinking and which respond to readings.
- apply level-appropriate grammar knowledge and usage to both reading and writing assignments to read longer and more complex passages and detect and correct grammatical errors through editing.
- discuss U.S. academic and cultural expectations.

ESL 325 Advanced-Low Integrated Reading and Writing

Units:	6
Hours:	108 hours LEC
Prerequisite:	ESL 315 with a grade of "C" or better or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.
Advisory:	Concurrent enrollment in ESLG 320.
Transferable:	CSU (effective Summer 2020)
Catalog Date:	June 1, 2020

This course prepares students for ENGWR 300 and college writing in general. It focuses on college reading strategies and academic writing skills with an emphasis on reading analysis, academic vocabulary, reading-based writing. Students write a minimum of 6,000 words, including in-class essays and a final exam.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- analyze and evaluate fiction and non-fiction by using a variety of reading strategies.
- compose thoughtful, original essays integrating outside sources appropriately and applying the writing process to draft, revise, edit, and proofread these essays.
- create an annotated bibliography after completing library research.
- write in-class essays exhibiting acceptable development, coherence, organization, and language control.
- recognize a wide variety of academic and idiomatic vocabulary.
- discuss basic U.S. academic and cultural expectations.

English as a Second Language - Grammar (ESLG) Courses

ESLG 31 Basic English Grammar

Units:	3
Hours:	54 hours LEC
Prerequisite:	ESLW 20 with a grade of "C" or better, or placement through the assessment process.
Catalog Date:	June 1, 2020

This course provides English language learners with an introduction to the basics of English grammar including parts of speech, word form, word order, and the fundamental verb tenses necessary for writing. The course is designed to provide English language learners with a fundamental understanding of English grammar and is part of the grammar sequence which prepares ESL students to take college courses leading to a certificate, degree and/or transfer.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- understand the parts of speech and how they function in English and use them correctly.
- recognize and construct simple and progressive verb forms in the past, present, and future.
- use auxiliary verbs and main verbs to construct the past, present, and future tenses and create negative statements, yes/no questions, and information questions.
- recognize and construct simple sentences and basic compound and complex sentences.
- apply basic editing steps to discover and correct errors.

ESLG 41 Elements of English Sentences

Units:	3
Hours:	54 hours LEC
Prerequisite:	ESLG 31 and ESLW 30 with grades of "C" or better, or placement through the assessment process.
Catalog Date:	June 1, 2020

This course focuses on grammar skills at the intermediate-low level. The emphasis is on fundamental grammatical structures in statements and questions and a review of the basic English sentences including parts of speech, word order, word forms, and the simple and progressive verb tenses. This course is part of the grammar sequence which prepares ESL students to take college courses leading to a certificate, degree, or transfer.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- identify and use fundamental parts of speech.
- demonstrate skill and accuracy in using verbs in the simple (present, past, and future) and present progressive tenses; basic modals; singular and plural noun forms.
- construct simple, compound, and basic complex sentences; structure questions correctly.
- apply fundamental spelling and capitalization rules.

ESLG 50 Intermediate-Mid Grammar

Units:	4
Hours:	72 hours LEC
Prerequisite:	ESLW 40 (Intermediate-Low Writing) with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Advisory:	ESLL 40, ESLR 40, and ESLW 40
Catalog Date:	June 1, 2020

This is a course for non-native speakers at the intermediate-mid level, that focuses on the fundamental grammatical structures of English. Students will develop skill and accuracy in using grammatical structures in appropriate contexts. There will be opportunities for oral and written practice with an emphasis on sentence structure and verb tenses.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- use simple and progressive verb forms in past, present, and future tenses.
- formulate a variety of questions such as yes-no, wh-, choice and tag questions with correct English word order.
- use count and non-count nouns correctly with basic control of articles and determiners.
- list and use modals, infinitives, and gerunds.
- identify and correct various grammatical errors at the sentence and paragraph level.
- use basic sentence connectors for compound and complex sentences.

ESLG 51 Grammar for Intermediate ESL Writers

Units:	3
Hours:	54 hours LEC
Prerequisite:	ESLG 41 with a grade of "C" or better, or equivalent skills demonstrated through the assessment process.
Catalog Date:	June 1, 2020

This is a course for non-native speakers at the intermediate-mid level, which focuses on the fundamental grammatical structures of English. This course reviews the form and use of the simple and continuous tenses in the present, past and future as well as the present perfect, past perfect, and present perfect continuous. It also provides instruction in other intermediate-level grammar topics such as gerunds and infinitives, articles, and nouns. It is intended for students who need additional grammar instruction to support their development as writers in English.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- use simple and progressive verb forms in past, present, and future tenses as well as the present perfect and present perfect continuous tenses.
- formulate a variety of questions such as yes-no, wh-, choice and tag questions with correct English word order.
- use count and non-count nouns correctly with basic control of articles and determiners.
- list and use modals, infinitives, and gerunds.
- identify and correct various grammatical errors at the sentence and paragraph level.
- use basic sentence connectors for compound and complex sentences.

ESLG 299 Experimental Offering in English as a Second Language - Grammar

Units:	0.5 - 4
Prerequisite:	None.
Catalog Date:	June 1, 2020

ESLG 310 Intermediate-High Grammar

Units:	3
Hours:	54 hours LEC
Prerequisite:	ESLG 51 with a grade of "C" or better; ESLG 50 with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Advisory:	ESLL 310, ESLR 310, and ESLW 310
Transferable:	CSU
Catalog Date:	June 1, 2020

This is a course for non-native speakers of English, which focuses on further practice of the forms, meanings, and usage of grammatical structures of English at the intermediate-high level. Students will develop skill and accuracy in using grammatical structures of English. There will be opportunities for oral and written practice with an emphasis on sentence structure, verb tenses, and dependent clauses.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate skill in using targeted, level-appropriate grammar when speaking and writing.
- compose writing with skill and accuracy by using verb tenses (including both regular and irregular forms) in the active voice and basic passive forms, in statements, negatives, and questions, and in

time and conditional clauses (real and unreal conditions).

- generate a wide variety of phrases and sentence types by using parts of speech, word order, and sentence connectors effectively.
- employ modals and phrasal modals effectively in present, future, and past tenses, including progressive forms, to express a wide variety of ideas.
- analyze, identify, and correct level-appropriate grammatical errors in writing.
- demonstrate correct use of nouns, pronouns, and articles; adverb clauses of time; and gerunds and infinitives.

ESLG 320 Advanced-Low Grammar

Units:	3
Hours:	54 hours LEC
Prerequisite:	ESLG 310 with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios district, placement through the LRCCD ESL assessment process.
Advisory:	ESLR 320 and ESLW 320
Transferable:	CSU
Catalog Date:	June 1, 2020

This course focuses on the forms and meanings of major structures used in writing at the advanced-low level with an emphasis on clause structure. Oral practice reinforces the structures studied. Students practice writing extensively, both in and out of class. Assignments emphasize sentence structure in the context of longer written work.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate skill in using targeted, level-appropriate grammar when speaking and writing.
- demonstrate skill in using a wide variety of phrases, clauses, and sentence types with an emphasis on expressing ideas effectively through proper sentence combination, coordination, and subordination.
- incorporate multiple verb tenses with skill and accuracy including active and passive forms for more effective communication.
- use modal verbs and phrasal modals in present, future, and past tenses, in combination with participial, infinitive, and progressive forms.
- choose appropriate editing strategies and applications to achieve clarity and correctness.
- distinguish real and hypothetical conditions in present, past, and future time using appropriate verb forms and word order.

English as a Second Language - Listening (ESLL) Courses

ESLL 20 Novice Listening and Speaking

Units:	4
Hours:	72 hours LEC
Prerequisite:	None.
Corequisite:	ESL 91
Advisory:	ESLR 20 and ESLW 20; one year of adult school and concurrent enrollment in ESL Reading and Writing courses at the student's assessed levels are highly recommended.
Catalog Date:	June 1, 2020

This is a course in listening comprehension and basic conversation for non-native English speakers at the novice level. Students will develop the skills required for basic communication, such as dates, time, weather, food, family etc. Students will learn the sounds of English and be introduced to the stress and intonation patterns of American English. Communication will be comprehensible to a sensitive listener accustomed to interacting with non-native speakers.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- identify/recognize most of the phonetic sounds of American English, and produce them with some native language interference.
- express ideas, understand others, and negotiate meaning during basic discussions about familiar topics in an academic setting with pronunciation comprehensible to a sensitive listener.
- communicate by understanding and using the simple tenses and present continuous with level-appropriate accuracy and fluency.
- produce and understand level appropriate vocabulary and grammar.
- understand and respond to questions and statements appropriately.

ESLL 30 Novice-High Listening and Speaking

Units:	4
Hours:	72 hours LEC
Prerequisite:	ESLL 20 with a grade of "C" or better, or placement through the assessment process.; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Corequisite:	ESL 91
Advisory:	ESLR 30 and ESLW 30
Catalog Date:	June 1, 2020

This is a course in listening comprehension and practical conversation for non-native English speakers who plan to take college courses. Students will build on their basic communication skills exploring

topics such as family, education, travel, health etc. They will learn to recognize and produce the sounds in American English, stress, rhythm, and intonation patterns.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- differentiate between and produce different sounds of American English.
- recognize and produce basic stress, rhythm and intonation patterns of American English.
- apply practical conversation skills in giving and receiving information, demonstrate level-appropriate listening/speaking around semantic topics such as family, employment, culture, etc.
- demonstrate knowledge of minimum details after listening to a short passage.
- produce speech that is intelligible to a sympathetic listener.

ESLL 31 Listening and Speaking for College Readiness

Units:	3
Hours:	54 hours LEC
Prerequisite:	ESLL 20 with a grade of "C" or better, or placement through the assessment process.
Catalog Date:	June 1, 2020

English language learners at the novice-high level develop the listening and speaking strategies necessary for college and workforce readiness. Basic listening strategies include listening for main ideas and supporting details in a variety of situations. Basic speaking strategies include the utilization of appropriate level vocabulary and continued development of the production of English sounds, stress patterns, and intonation patterns. Students will also develop effective small group and class discussion strategies. This course is part of the ESL listening and speaking sequence, which is designed to prepare English language learners to take college courses leading to a certificate, degree, and/or transfer.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- employ a variety of basic listening strategies to understand content and structure of short passages and take simple notes.
- produce intelligible speech and use vocabulary presented in the course conversations, discussions, and presentations.
- recognize and produce the sounds, basic stress, rhythm and intonation patterns of American English.
- plan, organize, and present in a clear and understandable manner on course-related topics.

ESLL 40 Intermediate-Low Listening and Speaking

Units:	4
Hours:	72 hours LEC
Prerequisite:	ESLL 30 with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Corequisite:	ESL 92
Advisory:	ESLR 40 and ESLW 40
Catalog Date:	June 1, 2020

This is an intermediate level course in listening comprehension and conversation for non-native English speakers. Students will focus on developing phrases and sentences to communicate their ideas in familiar situations. The course includes group and individual listening and speaking activities, an overview of American English sounds, and practice in stress, rhythm, and intonation.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- recognize sound/symbol correspondence in American English.
- demonstrate an understanding of and produce stress, rhythm, and intonation patterns of American English.
- recognize difference in mood and meaning created by applying stress, rhythm, and intonation correctly.
- demonstrate the ability to effectively participate in face-to-face and telephone conversations on a variety of topics, including personal information, interests and activities, instructions, and directions.
- produce speech that is intelligible to a sympathetic listener who is willing to put forth some effort to understand.
- demonstrate understanding of and ability to use level-appropriate vocabulary and grammar with minimal errors.
- identify key information from listening to others, including main idea and important details.

ESLL 41 Listening, Speaking and Presentation Skills for College

Units:	3
Hours:	54 hours LEC
Prerequisite:	ESLL 30 or ESLL 31 with a grade of "C" or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.
Catalog Date:	June 1, 2020

ESLL 41 is part of the ESL listening sequence at the intermediate-low level and is designed to prepare English language learners to take college courses leading to a certificate, degree, and/or transfer. This course includes group and individual activities. Students improve their listening skills by learning to take notes while watching short lectures and develop their speaking skills through class discussions and short presentations. Students also practice the stress, rhythm, and intonation patterns of standard American English.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- employ a variety of listening strategies to understand main ideas and major details in short academic spoken texts.
- produce intelligible speech and use vocabulary presented in the course during conversations, discussions, and presentations.
- use note taking techniques to produce organized, accurate notes on information presented in class.
- organize and present information on academic topics clearly and effectively.
- discuss US academic and cultural expectations.

ESLL 50 Intermediate-Mid Listening and Speaking

Units:	4
Hours:	72 hours LEC
Prerequisite:	ESLL 40 with a grade of "C" or better; ESLL 40 with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Corequisite:	ESL 92
Advisory:	ESLG 50, ESLR 50, and ESLW 50
Catalog Date:	June 1, 2020

This is a course in listening comprehension and conversation for non-native English speakers at the intermediate level. Students will understand and be understood in both familiar and unfamiliar situations. Students will be introduced to academic listening and speaking activities and will continue to work on pronunciation skills.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate an ability to function in intermediate-mid English listening and speaking situations, such as oral presentations, class discussions, and group activities.
- summarize central meaning, main ideas, and important details from extended aural discourse, both orally and in writing
- produce intelligible connected speech in both rehearsed and impromptu situations
- demonstrate the ability to interpret and produce correct English pronunciation from most phonetic symbols.
- demonstrate the ability to apply the rules of syllabification, stress, and intonation of standard American English.

ESLL 51 Academic Communication, Notetaking, and College Success Skills

Units:	3
Hours:	54 hours LEC
Prerequisite:	ESLL 41 with a grade of "C" or better, or placement through the assessment process.
Advisory:	ESL 55 and ESLG 51
Catalog Date:	June 1, 2020

This is an intermediate mid-level course in listening comprehension and speaking strategies, intended for non-native speakers of English. Students will be introduced to academic listening and speaking activities, including note-taking and will continue to work on improving their pronunciation and communication skills.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate an ability to function in intermediate-mid English listening and speaking situations, such as oral presentations, class discussions, and group activities.
- take accurate notes and use outlining skills during academic presentations.
- paraphrase and summarize after listening to academic-level discourse and presentations.
- understand and use grammar appropriate to the level, including accurate question formation and verb tense usage.
- comprehend and use vocabulary appropriate to the level.
- interpret and produce correct English pronunciation and apply the rules of syllabification, stress, and intonation of standard American English.

ESLL 299 Experimental Offering in English as a Second Language - Listening

Units:	0.5 - 4
Prerequisite:	None.
Catalog Date:	June 1, 2020

ESLL 310 Intermediate-High Listening and Speaking

Units:	3
Hours:	54 hours LEC
Prerequisite:	ESLL 50 with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Advisory:	Concurrent enrollment in an ESL Reading and Writing course at the student's assessed level.

Transferable: CSU
Catalog Date: June 1, 2020

This is a course for non-native English speakers at the intermediate-high level designed to further practice and develop listening and speaking for academic purposes, including comprehension of lectures, note-taking, and classroom discussion. This course covers a review of American English sounds with emphasis on understanding and producing stress, rhythm, and intonation patterns to communicate effectively.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- recognize and reproduce American English sounds in a controlled situation.
- apply stress, rhythm, and intonation to signal contrast and emphasize focus for variations of meaning.
- produce speech that is intelligible to a native speaker with minimal effort.
- demonstrate an ability to take notes based on academic lectures and identify main ideas, subtopics, and important details.
- demonstrate sustained understanding of extended discourse on a number of familiar and unfamiliar topics.
- summarize, orally and/or in writing, extended aural discourse.
- use a variety of interactive speaking, listening, and presentation strategies effectively.
- demonstrate ability to perceive and self-correct some errors when speaking.

English as a Second Language - Pronunciation (ESLP) Courses

ESLP 85 Pronunciation

Units: 2
Hours: 36 hours LEC
Prerequisite: ESLL 40 with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Catalog Date: June 1, 2020

This elective course is designed for non-native English-speaking students who need to improve their pronunciation. It offers intensive practice in the pronunciation and recognition of American English sounds. Students will be introduced to intonation patterns of American English, syllables and stress, and sentence rhythm.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- distinguish and reproduce the basic sounds of Standard American English in isolation and in basic sentences and conversations.
- identify, interpret, and generate stress, rhythm, and intonation patterns of Standard American English at the intermediate-mid level.
- produce speech that is intelligible to a sympathetic native speaker of Standard American English.

English as a Second Language - Reading (ESLR) Courses

ESLR 20 Novice Reading

Units: 4
Hours: 72 hours LEC
Prerequisite: None.
Corequisite: ESL 91
Advisory: ESLL 20 and ESLW 20; Students are advised to enroll in adult school and complete 1 year of classes before taking ESLR 20.
Catalog Date: June 1, 2020

This is a reading course for non-native English speakers at the novice level. It introduces students to reading words, phrases and short sentences in passages. Students will learn word forms, spelling rules, phonetics and basic grammar in the context of reading passages. They will work on vocabulary building, basic comprehension skills and reading speed.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- read, interpret, and analyze short texts on familiar topics.
- identify the use of sentence word order, part of speech, and verb forms in the readings.
- respond to and use basic vocabulary.
- respond correctly to basic comprehension questions.

ESLR 30 Novice-High Reading

Units: 4

Hours:	72 hours LEC
Prerequisite:	ESLR 20 with a grade of "C" or better, or placement through the assessment process.
Corequisite:	ESL 91
Advisory:	ESLL 30 and ESLW 30
Catalog Date:	June 1, 2020

ESLR 30 is a reading course for non-native speakers at the novice-high level. This course focuses on reading words, phrases, and sentences in texts. Students will develop reading skills and strategies, increase their core vocabulary, study spelling rules, phonetics, word forms and grammar necessary to understand short readings.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- employ a variety of basic reading comprehension strategies to understand and respond to short fiction and nonfiction texts.
- identify main ideas and specific details in simple reading passages.
- use an entry-level American English learner dictionary to identify a word's part of speech and meaning.
- develop vocabulary building techniques and expand core vocabulary.
- increase reading speed and comprehension.

ESLR 40 Intermediate-Low Reading

Units:	4
Hours:	72 hours LEC
Prerequisite:	ESLR 30 with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Corequisite:	ESL 92
Advisory:	ESLL 40 and ESLW 40
Catalog Date:	June 1, 2020

This is a four-unit course for non-native English speakers at the intermediate-low level. This course focuses on developing reading skills with an emphasis on building vocabulary, literal comprehension, and fluency. Students will discuss and write about readings.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- recognize and use vocabulary acquired in the course in discussions and written work with correct spelling.
- employ a variety of reading strategies to understand, analyze, and respond to short fiction and nonfiction texts.
- write simple summaries and paraphrases.
- demonstrate ability to read and comprehend longer passages throughout the course.
- develop increased interest for independent reading outside of the classroom.

ESLR 50 Intermediate-Mid Reading

Units:	4
Hours:	72 hours LEC
Prerequisite:	ESLR 40 with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Corequisite:	ESL 92
Advisory:	ESLG 50, ESLL 50, and ESLW 50
Catalog Date:	June 1, 2020

This is a reading course for non-native English speakers at the intermediate-mid level. This course focuses on the introduction of academic reading skills, with an emphasis on vocabulary development, literal comprehension, and dictionary skills. Students practice critical thinking skills to understand, analyze, discuss, and write responses to ideas expressed in reading

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate increased vocabulary and understanding of idiomatic American English and identify vocabulary meaning based on context clues.
- read at an increased speed appropriate for this level and maintain comprehension.
- locate main ideas and supporting details and draw conclusions from medium-length texts on academic topics in fiction and non-fiction readings.
- communicate orally and in writing personal responses which show an understanding of and express an opinion about the reading topic by applying critical thinking skills.
- write simple summaries based on short readings.
- use a dictionary to divide, pronounce, and define words appropriately.
- recognize parts of speech from word forms and sentence structure.

ESLR 310 Intermediate-High Reading

Units:	4
Hours:	72 hours LEC
Prerequisite:	ESLR 50 with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Advisory:	ESLG 310, ESLL 310, and ESLW 310
Transferable:	CSU
Catalog Date:	June 1, 2020

This course focuses on developing academic skills at the intermediate-high level with emphasis on speed, vocabulary expansion, and comprehension of ideas. This course also introduces students to library use. Students will use critical thinking skills to understand, paraphrase, summarize, and respond orally, as well as in writing, to ideas expressed in fiction and non-fiction readings.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- read progressively longer and more complicated passages.
- use active reading strategies.
- distinguish main ideas from supporting details and facts from opinions.
- analyze, infer, predict, and respond to ideas in short and long fiction and non-fiction readings.
- summarize and paraphrase important concepts from short and long readings.
- expand academic and idiomatic vocabulary for use in discussions and written responses.
- complete basic library research.

ESLR 320 Advanced-Low Reading

Units:	4
Hours:	72 hours LEC
Prerequisite:	ESLR 310 with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Advisory:	ESLW 320
Transferable:	CSU
Catalog Date:	June 1, 2020

This course focuses on refining academic reading skills with an emphasis on speed, vocabulary development, and analytical comprehension. Students will practice research and synthesizing skills and do extensive writing based on critical analysis of readings.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate skill in reading longer and more complex passages.
- use critical thinking skills to make inferences and recognize bias.
- recognize a wide variety of academic and idiomatic vocabulary.
- demonstrate reading skills necessary for reading a standard college textbook.
- outline, paraphrase and summarize passages from a range of texts.
- demonstrate improved reading speed and ability to adjust reading style to material.
- carry out basic research steps and synthesize research materials.

ESLR 499 Experimental Offering in English as a Second Language - Reading

Units:	0.5 - 4
Prerequisite:	None.
Transferable:	CSU
Catalog Date:	June 1, 2020

English as a Second Language - Writing (ESLW) Courses

ESLW 20 Novice Writing

Units:	4
Hours:	72 hours LEC
Prerequisite:	None.
Corequisite:	ESL 91
Advisory:	ESLL 20 and ESLR 20; one year of adult school and concurrent enrollment in ESL Reading and Listening/Speaking courses at the student's assessed levels are highly recommended.
Catalog Date:	June 1, 2020

ESLW 20 is a writing course for non-native English speakers at the novice level. This course is an introduction to writing in English. Students write about familiar topics focusing on the structure of English sentences including parts of speech and word order. Emphasis is on the production of clear, basic written sentences using common everyday vocabulary. Question formation is also demonstrated and

practiced. By the end of the semester, students will be able to write simple sentences using correct grammar.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- write sentences and short paragraphs up to ten sentences under time constraints, responding to prompts, on everyday topics, or to tell a story.
- write sentences and questions in simple present/past/future with correct English word order, spelling and punctuation.
- distinguish basic parts of speech and sentence structure, and use them correctly in writing.

ESLW 30 Novice-High Writing

Units:	4
Hours:	72 hours LEC
Prerequisite:	ESLW 20 with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Corequisite:	ESL 91
Advisory:	ESLL 30 and ESLR 30
Catalog Date:	June 1, 2020

ESLW 30 is a course for non-native English speakers at the novice-high level. It will enable students to progress from writing simple sentences to writing narrative and descriptive paragraphs on topics related to their everyday life and experience.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- write focused academic paragraphs of 10-15 sentences on familiar topics, under time constraints.
- use basic writing and formatting conventions including legible handwriting, punctuation, capitalization, margins, indentation and correct spelling.
- apply basic editing steps to discover and correct errors.
- demonstrate the use of basic grammar: simple tenses, present progressive, subject-verb agreement and pronouns.
- identify and employ basic parts of speech in the construction of simple and compound sentences.

ESLW 40 Intermediate-Low Writing

Units:	4
Hours:	72 hours LEC
Prerequisite:	ESLW 30 with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Corequisite:	ESL 92
Advisory:	ESLL 40 and ESLR 40
Catalog Date:	June 1, 2020

This is a course for non-native speakers of English at the intermediate-low level which focuses on writing paragraphs with a clear beginning, middle, and end while developing correct sentence structure. Students learn to use critical thinking skills and level-appropriate grammar in their writing. By the end of the semester, students are able to write multiple paragraphs.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- compose well-formatted 15-20 sentence paragraphs on a variety of academic topics in and out of class, including under time constraints.
- analyze paragraphs and multi-paragraph compositions to identify component structures, including main ideas, topic sentences, and supporting details.
- demonstrate emerging understanding of the writing process to generate ideas, plan, write, revise, and edit.
- construct simple, compound, and basic complex sentences.
- use verb tenses, nouns, adjectives, and adverbs correctly.
- apply basic spelling and capitalization rules.

ESLW 50 Intermediate-Mid Writing

Units:	4
Hours:	72 hours LEC
Prerequisite:	ESLW 40 with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Corequisite:	ESL 92
Advisory:	ESLG 50, ESLL 50, and ESLR 50
Catalog Date:	June 1, 2020

This is a course for non-native speakers at the intermediate-mid level which focuses on the development of paragraph writing in a variety of rhetorical modes through guided writing and practice. By the end of the semester, students will progress to writing multi-paragraph essays. Students will learn techniques essential to essay writing. They will continue to develop sentence structure in longer pieces of writing.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- employ the writing process effectively by brainstorming, planning, drafting, revising, and editing to write well-developed, unified academic compositions of 300-400 words in and out of class, including under time constraints.
- analyze essays to identify introductions and thesis statements, body paragraphs and their components, and conclusions.
- interpret and appropriately respond to writing prompts about a variety of academic topics.
- create simple, compound, and complex sentences consistently and with appropriate conjunctions and connectors; apply punctuation and capitalization rules correctly.
- use grammar structures appropriately, including verb forms and tenses, modals, and word forms.

ESLW 310 Intermediate-High Writing

Units:	4
Hours:	72 hours LEC
Prerequisite:	ESLW 50 (Intermediate-Low Writing) with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Advisory:	ESLG 310, ESLL 310, and ESLR 310
Transferable:	CSU; UC (UC credit limitation: Any ESL or ESLW courses combined: maximum credit: 8 units)
Catalog Date:	June 1, 2020

In this course, students at the intermediate-high level will develop their ability to respond to a variety of essay assignments. They will use the writing process to produce developed, organized, and unified essays. They will practice critical thinking skills through class discussion and written response to readings. They will refine their ability to control a range of grammatical structures.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- use prewriting, organizing, outlining, drafting, and revising as part of the writing process.
- construct thesis statements and essays using appropriate modes of development, including persuasion.
- employ critical thinking skills throughout essays by including cohesion, unity, organization, transitions, vocabulary, and language fluency.
- use level-appropriate grammar, sentence types, and sentence combining to improve clarity.
- compose well-developed, organized, unified multi-paragraph in and out of class essays of 500-600 words in response to readings or prompts, including under time constraints.
- write five-paragraph essays that include introductions with thesis statements, body paragraphs with appropriate topic sentences and supporting details, and concluding paragraphs.
- revise and edit essays to correct and improve drafts.

ESLW 320 Advanced-Low Writing

Units:	4
Hours:	72 hours LEC
Prerequisite:	ESLW 310 with a grade of "C" or better; ESLW 310 (Low-Advanced Writing) with a grade of "C" or better; or, for those students not previously enrolled in ESL courses within the Los Rios District, placement through the LRCCD ESL assessment process.
Transferable:	CSU; UC (UC credit limitation: Any ESL or ESLW courses combined: maximum credit, 8 units.)
Catalog Date:	June 1, 2020

In this course, students use critical thinking skills and the writing process to produce a variety of focused, developed, and organized essays. The course emphasizes sentence variety and the mechanics of English in the context of the essay. Essays will incorporate outside sources as well as personal experience.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- compose clear, well-developed, and soundly structured essays based on academic readings and research.
- employ the writing process—including prewriting, planning, drafting, revising, editing, and proofreading—to develop thoughtful academic essays, achieve clarity of ideas, and attain correctness of grammar, punctuation, and mechanics.
- synthesize information by summarizing, paraphrasing, and quoting readings to integrate outside sources into writing and avoid plagiarism.
- analyze essays and other printed or electronic materials to determine rhetorical and organizational patterns, evaluate evidence, assess relevancy and adequacy of information, and deduce author's intended audience, bias, and message.
- use MLA or APA format.

ESLW 499 Experimental Offering in English as a Second Language - Writing

Units:	0.5 - 4
Prerequisite:	None.
Transferable:	CSU
Catalog Date:	June 1, 2020

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