The Folsom Lake College library curriculum teaches vital research skills that enable students to achieve success in their college classes, careers, and day-to-day lives. Students will gain “research survival skills” to cope with the information-rich environment in which we live. They will develop the ability to access information from a broad range of resources and to evaluate this information and its sources. Course study will include information from print, online subscription databases, and the internet.

FLC Librarians also offer non-credit library instruction sessions demonstrating the use of library resources and the internet. Please stop by the reference desk to pick up a helpful handout, obtain individual assistance, or for more information.

### Career Options

- Historian
- Librarian (elementary through university, public and private)

*Some career options may require more than two years of college study.*

### Highlights

- Identify library services
- Construct and implement effective search strategies
- Recognize that there are a variety of types of formats of potential sources of information
- Select the most appropriate search systems for accessing the needed information
- Retrieve information online or in person using a variety of methods

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**Library (LIBR)**

LIBR 318 Library Research and Information Literacy

**Units:** 1
This course will help students acquire the information competency skills necessary to conduct academic, professional and personal research. It provides a step-by-step guide to the research process that is applicable to course work, professional work and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information and organizing and using information in an ethical manner.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

- define the nature and extent of information needed to complete a research task.
- access needed information effectively and efficiently.
- evaluate information sources for target audience/reader, information depth and accuracy, credibility, authority, point of view or bias, and physical accessibility.
- use information ethically and legally.

**Faculty**

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