



Meeting Notes

Early Childhood Education Advisory Board Meeting

March 18, 2022 | 2:00 PM - 3:30 PM | Zoom

Attendees: Kelly Banford | Elizabeth Blakemore | Erin Bond | Colleen Braunbeck | JaNay Brown-Wood | Cynthia Gallardo | Jennifer Kramer | Victoria Maryatt | Andy McGaffic | Marsha Peralta | Patrick Pieng | Brian Robinson | Aubrey Taylor | Jaqueline Wyse

1. **Welcome**
 - a. Sign-in in chat
2. **Introductions**
3. **Community Reports and Updates**
 - a. A moment of silence for Sherry Springer
 - b. Industry Overview - Challenges / Concerns
 - i. Struggling to find qualified staff
 - ii. Challenge hiring staff
4. **Review and Approve Previous Advisory Board Meeting Minutes**
 - a. Advisory committee purpose and objectives
5. **Teacher Preparation Funding**
 - a. El Dorado County
 - i. Goals:
 1. Offer stipend / scholarship for students who are in the field and currently taking units towards degree
 2. Support for students and the teacher pipeline
 3. SCOE and FLC interested in collaborating w/ Sac County, EDCo
 - ii. Current: funding is down / decimated because of the pandemic
 1. Went from 140 people/year \$100K, to \$23K
 2. Additional funding on the horizon in the form of an Early Learning Teacher grant
 - b. Teacher Apprenticeship
 - i. Pre-pandemic set to have working in morning, school in afternoon. Now working w/ECEPS regional apprenticeship or partnered locally.

- ii. Once apprenticeship is in place, partners can apply for Chancellor's grant to fund
- iii. Teacher Apprenticeship meeting March 23 2:00-2:45. More details about the opportunity - will be sent to Marsha Peralta and Jennifer Kramer
- iv. CDE and DSCE grants applications out in 2 weeks
- c. CSPP Teacher Development
 - i. CSPP application deadline has been extended
- d. TK Teacher Unit Completion

6. Emerging Community Updates

- a. Teacher shortage
 - i. Sites have closed because there are not enough teachers
 - 1. Sites have resorted to hiring less qualified teachers
 - 2. Substitute pool is non-existent
 - ii. At the ratio capacity, but not at the billing capacity
 - iii. Plans for site expansion have been put on hold because of lack of staff
 - iv. Not currently being held to state / federal contracts, but will be later
 - v. More than 5 thousand have closed state-wide due to teacher shortage
- b. Grant funding
 - i. Provides: training and education for current staff, upskill / reskill opportunities, BA/BS ECE track
 - ii. Should have entry level, mid-level, and get people through further degrees so they can be leaders in the field
- c. Child Action
 - i. Workforce Pathways Grant in partnership with SCOE
 - ii. 4 different levels of stipends

7. FLC ECE Update - Annual Department Plan

- a. Department Goals - Current Progress
 - i. Child Development Center
 - 1. Addition of equitable and inclusive practices in the Demonstration Classroom
 - a. Including videos and online observation options for those who cannot come to campus
- b. Department Goals - Future
 - i. The ECE department requested a full-time Early Childhood Education faculty member in Fall 2023.
- c. Program Development and Revision
 - i. Increased equity in the program course language

- ii. Curriculum is redone every 6 years - successful revision
 - 1. Wrote curriculum to include online courses / flexibility
- d. Improving Course and Program Success Rates - Data
 - i. In the 2020-2021 academic year, 67 certificates (including the Infant Specialist Certificates) and 22 degrees were awarded to students
 - ii. Fall 2021
 - 1. 1584 declared majors college wide; 203 were ECE majors
 - 2. 91/ 203 wanted ECE degree; 87/203 wanted certificates
- e. Enrollment
 - i. Enrollment is down 12-15% district wide

8. Curriculum/Catalog Review

- a. CAP 8 Alignment
 - i. Need to be changed to meet TPE's
 - ii. Eventually hope to have preschool - 3rd grade credential but requires additional support from administration.
 - iii. Future goal: help train administrators/principals who don't have ECE background, ECE leaders

9. TPE's

- a. No classes have been revised yet, but are expected to be incorporated into CAP 8 alignment

10. P-3 Alignment

- a. Can meet P-3 credential

11. Emerging Topics/Discussion

- a. SB 976, AB 1649 hours of attendance, AB 2806 rates of expulsion - mandated to reduce
- b. Mentor program has returned at Chabot College
- c. 1 million in funding has been restored - those who were involved before the shutdown are invited to return
- d. Head Start Program
 - i. 10% special needs
 - ii. Universal design
- e. Offering courses to help with the bio/psycho/social training of staff and inclusion of children
 - i. A delay in the bio/psycho/social interactions of children have been noticed as a direct result of the pandemic and its effect on ECE facilities / programs.
- f. Dual language learning classes
 - i. FLC wants to develop, but needs to attach the courses to a specific degree

12. Adjournment