

Los Rios District Early Childhood Education Advisory Committee

October 5th, 2018

1:30	<p>Welcome by Marie Jones, ARC ECE Department Chair Intention: Sharing of information. What are you looking for?</p> <p>Diana Hicks, ARC Dean Humanities Pathways: State-wide movement is coming along in various forms. Redesign of entire institution at ARC. Doing with an effort to better serve our students, so they can get in and get out faster. The state is changing its funding based on performance and completion. It will have an impact on how we offer classes and when we offer students. The entire goal is ‘how can we serve students?’ Before students even get here, they can see these Pathways and know which way they can come in. At ARC, we are bringing in cohorts that self-select their focus. This way, they can take classes they need the most.</p> <p>Reverse mapping- figuring out what they need to put them on the appropriate pathway. We are trying to find out what the pathways are to those positions.</p> <p>Alina Cervantes, ARC ECE Faculty ARC Mapping process- Worked closely with the counseling department. Went through GEs to put in various programs. Once the AA degree was mapped out (what they should take the first, second, third, fourth semester). They want it all in four semesters and the individual students can spread that out, this is just a guide. Where do the GEs fit into that? The other smaller certificates mapped themselves because they build upon each other. The first semesters are going to look the same, for example.</p> <p>Marie Jones Cleaning it up, looking at it from the student perspective. All of the counselors will have the same information. We also need to map, which careers link to which degrees.</p>
1:45-2:30	<p>Survey Writing, Reading, and Speaking Competencies</p>
2:30-2:45	<p>The advisory committee discussed some of the challenges they experience and possible solutions to overcome these challenges. These ideas were recorded for collection of the department. Many mentioned:</p> <p>Reading, writing, speaking skills of ECE Workforce:</p> <ul style="list-style-type: none"> • Some teachers do not have the reading and writing skills that are required to successfully communicate with families. Recommendation: Teachers should have English classes as a GE requirement. • San Juan District Hiring Committee—Practices screening applications for English competency, including completeness of application, spelling, and grammar. They are considering adding a writing sample. • Communication gap between teachers and families. Difficult to translate if employees have an accent and families speak primarily a different language. What additional support do bilingual students need in the classroom? • What activities can we incorporate at community colleges to better prepare students to be equipped to communicate effectively with colleagues and families? These assignments should be relevant to the real world. • We need assistive technology to assist teachers in communicating with children and their families. • What types of supports are there for students who speak a second language, where they can build relationships? Maybe we have bilingual ECE classes.
2:45-3:15	<p>The advisory committee discussed ideas to better prepare students to meet the needs of programs. These ideas were recorded for collection of the department. Many mentioned:</p>

	<ul style="list-style-type: none"> • Offer internship hours or job requirements so students are in a classroom with young children early on to see if they have the skills and dispositions. • How do we create equity in our classroom environments? Teachers need to have trauma informed strategies, culture awareness, and cohorts of students so they have shared experiences. Infuse learning stories and share best practices. We need to be flexible and collaborative to work together. • Many staff can't take practicum because they need to work. How can we make sure that they aren't cutting into their livelihood?
<p>3:15- 3:30</p>	<p>Lisa Daly, FLC ECE Department Chair</p> <p>CDTC Survey District-wide proposal: Reimbursement range of \$18-\$25 per unit with remaining funds to be spent on specific resources identified by each respective college below.</p> <p>Motion: Marsha Peralta Second: Iris Dimond Each of the approvals was made and approved by the body. Abstentions: 0</p> <p>Jeannette Mulhern, CRC ECE Department Chair Presented the Associate Teacher Certificate and requested approval to move this certificate for submission to the State as a Certificate of Achievement. The committee approved this submission.</p>
<p>3:30- 3:45</p>	<p>Items for the next ECE Advisory Committee Meeting Agenda What other topics would you like to discuss?</p>