

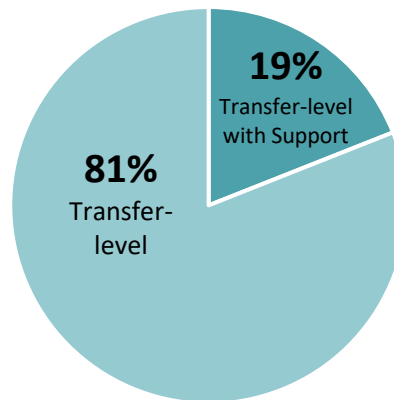


**Assessment and Enrollment**

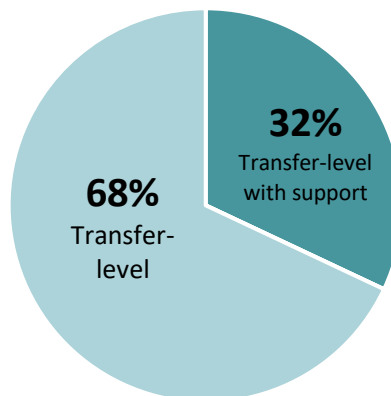
We want to make sure you are placed fairly, equitably, and accurately in your English, math and statistics, and English as a Second Language (ESL) courses. As part of that effort, Folsom Lake College is making placement and enrollment data in these courses available to you. The data includes the number of new students placed in English, math, statistics, and ESL courses, either with or without support. The information provided also includes the number of students who enrolled in transfer-level courses, transfer-level courses with support, degree-applicable math coursework, and transfer-level ESL courses. As part of our equity and anti-racism efforts, we have included data by race and ethnicity, so you can see how students from different racial and ethnic groups placed and where they enrolled.

**2023-2024 Summary Math and English Placements**

**ENGLISH**



**MATH**



## 2023-2024 English Placement and Enrollment

For students enrolling into English, placements for new students are based on previous academic records (such as High School transcripts) or are made through a guided self-placement process with the help of a counselor. All students assessed for English writing courses at FLC are placed into transfer-level English, either with or without a required support course. Although students are no longer placed into pre-transfer level English courses, some students may still opt to take some non-transferable courses to help support their writing skills.

Fall 2023 English Placement <sup>1</sup>							
Ethnicity	# of new students assessed	# of students who placed into transfer-level English <u>without support</u>	%	# of students who placed into transfer-level English <u>with required support</u>	%	# of students who placed into pre-transfer level English	%
<b>NEW STUDENTS</b>	<b>1,562</b>	<b>1,263</b>	<b>81%</b>	<b>299</b>	<b>19%</b>	<b>0</b>	<b>0%</b>
Asian	124	113	91%	11	9%	0	0%
Black or African American	40	26	65%	14	35%	0	0%
Hispanic or Latino	367	285	78%	82	22%	0	0%
Filipino	30	25	83%	< 10	17%	0	0%
Native American	< 10	< 10	86%	< 10	14%	0	0%
Pacific Islander	< 10	< 10	71%	< 10	29%	0	0%
Two or More Races	135	115	85%	20	15%	0	0%
White	836	678	81%	158	19%	0	0%
Unknown Race	16	10	63%	< 10	38%	0	0%

2023-2024 English Enrollment <sup>2</sup>							
Ethnicity	# of new students Enrolled in English	# of students who enrolled in transfer-level English <u>without support</u>	%	# of students who enrolled in transfer-level English <u>with required support</u>	%	# of students who enrolled in a pre-transfer level English course <sup>3</sup>	%
<b>NEW STUDENTS</b>	<b>1,470</b>	<b>1,200</b>	<b>82%</b>	<b>260</b>	<b>18%</b>	<b>24</b>	<b>2%</b>
Asian	164	145	88%	19	12%	< 10	1%
Black or African American	59	45	76%	14	24%	< 10	3%
Hispanic or Latino	362	286	79%	70	19%	< 10	2%
Filipino	34	29	85%	< 10	15%	0	0%
Native American	< 10	< 10	88%	< 10	13%	0	0%
Pacific Islander	< 10	< 10	100%	0	0%	0	0%
Two or More Races	124	101	81%	23	19%	< 10	2%
White	701	570	81%	127	18%	10	1%
Unknown Race	11	10	91%	< 10	9%	0	0%

<sup>1</sup> Includes English writing placements, received up to one year prior to term start, for first-time new students beginning in Fall 2023.

<sup>2</sup> Includes all enrollment by first-time new students in writing (ENGWR) courses in the 23-24 academic year (summer, fall, spring).

<sup>3</sup> Includes any non-transferable course outside the main writing sequence, including courses offered for skills building. Students may enroll in these courses at the same time they are enrolled in a transfer-level course.

## 2023-2024 Math & Statistics Placement and Enrollment

For students enrolling into math or statistics, placements for new students are based on previous academic records (such as High School transcripts) or are made through a guided self-placement process with the help of a counselor. Most students assessed for math courses at FLC are placed into transfer-level math, either with or without a required support course. A small percentage are placed into pre-transfer level courses, including some placements into degree-applicable math. Degree-applicable math courses fulfill degree and math competency requirements at FLC, but do not transfer for four-year credit.

### Fall 2023 Math & Statistics Placement<sup>4</sup>

Ethnicity	# of new students assessed	# of students who placed into transfer-level math <u>without</u> support	%	# of students who placed into transfer-level math <u>with</u> required support	%	# of students who placed into pre-transfer or degree-applicable math	%
<b>NEW STUDENTS</b>	<b>1,565</b>	<b>1,065</b>	<b>68%</b>	<b>500</b>	<b>32%</b>	<b>0</b>	<b>0%</b>
Asian	126	105	83%	21	17%	0	0%
Black or African American	40	25	63%	15	38%	0	0%
Hispanic or Latino	368	235	64%	133	36%	0	0%
Filipino	30	23	77%	< 10	23%	0	0%
Native American	< 10	< 10	86%	< 10	14%	0	0%
Pacific Islander	< 10	< 10	57%	< 10	43%	0	0%
Two or More Races	135	96	71%	35	26%	0	0%
White	836	560	67%	276	33%	0	0%
Unknown Race	16	11	69%	< 10	31%	0	0%

### 2023-2024 Math & Statistics Enrollment

Ethnicity	# of new students enrolled in math or statistics	# of students who enrolled in transfer-level math <u>without</u> support	%	# of students who enrolled in transfer-level math <u>with</u> required support	%	# of students who enrolled in pre-transfer level math <sup>5</sup>	%
<b>NEW STUDENTS</b>	<b>901</b>	<b>679</b>	<b>75%</b>	<b>222</b>	<b>25%</b>	<b>&lt; 10</b>	<b>0%</b>
Asian	149	126	85%	23	15%	< 10	1%
Black or African American	32	24	75%	< 10	25%	0	0%
Hispanic or Latino	212	150	71%	62	29%	< 10	< 1%
Filipino	29	25	86%	< 10	14%	0	0%
Native American	< 10	< 10	67%	< 10	33%	0	0%
Pacific Islander	< 10	< 10	80%	< 10	20%	0	0%
Two or More Races	78	58	74%	20	26%	0	0%
White	379	279	74%	100	26%	0	0%
Unknown Race	< 10	< 10	88%	< 10	13%	0	0%

<sup>4</sup> Includes all math "STEM" and statistics "SLAM" placements for first-time new students beginning in fall 2023. If a student received placements in both categories, but was only transfer level for one of them, they are still counted as transfer placed here.

<sup>5</sup> Includes any non-transferable course outside of main math sequences, including courses offered for skills building. Although Folsom Lake College did not offer these courses in 23-24, some were available to FLC students through other Los Rios campuses.

## 2023-2024 ESL Placement and Enrollment

For English language learners entering FLC, ESL assessment is done through a guided self-placement process that helps a student determine the best starting course level for themselves. A majority of entering ESL place into pre-transfer level coursework, while a smaller percentage place directly into transfer-level ESL.

2023-2024 ESL Placement <sup>6</sup>					
Ethnicity	# of students assessed	# of students who placed into transfer-level ESL	%	# of students who placed into pre-transfer level ESL	%
<b>ALL NEW STUDENTS</b>	<b>150</b>	<b>18</b>	<b>12%</b>	<b>132</b>	<b>88%</b>
Asian	30	< 10	36%	22	73%
Black or African American	0	0	0%	0	0%
Hispanic or Latino	< 10	< 10	57%	< 10	43%
Filipino	0	0	0%	0	0%
Native American	0	0	0%	0	0%
Pacific Islander	< 10	0	0%	< 10	100%
Two or More Races	0	0	0%	0	0%
White	103	< 10	6%	103	94%
Unknown Race	< 10	0	0%	< 10	100%

2023-2024 ESL Enrollment <sup>7</sup>					
Ethnicity	# of students enrolled in ESL	# of students who enrolled in transfer-level ESL	%	# of students who enrolled in pre-transfer level ESL	%
<b>ALL NEW STUDENTS</b>	<b>279</b>	<b>41</b>	<b>15%</b>	<b>240</b>	<b>86%</b>
Asian	68	16	24%	54	79%
Black or African American	< 10	0	0%	0	0%
Hispanic or Latino	< 10	0	0%	< 10	100%
Filipino	0	0	0%	0	0%
Native American	0	0	0%	0	0%
Pacific Islander	< 10	0	0%	< 10	100%
Two or More Races	0	0	0%	< 10	100%
White	199	24	12%	175	88%
Unknown Race	< 10	< 10	50%	< 10	50%

<sup>6</sup> Includes all ESL placements for new ESL students enrolled in 23-24 (summer, fall, spring).

<sup>7</sup> Includes enrollment by new students in all FLC ESL coursework in 23-24 (summer, fall, spring), regardless of placement timing or location (placements are portable within Los Rios and good for two years). Some ESL students may take both pre-transfer and transfer level courses and may therefore be counted in both columns (percentages in this case will not add up to 100).