

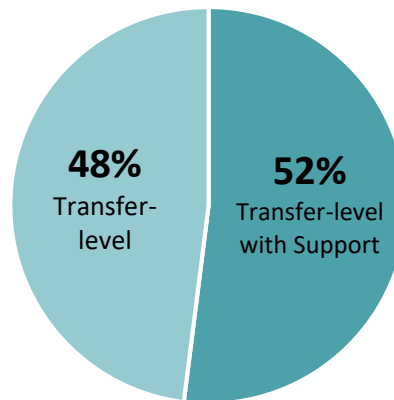


Assessment and Enrollment

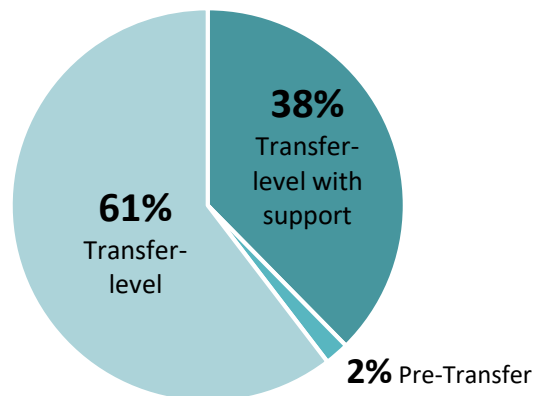
We want to make sure you are placed fairly, equitably, and accurately in your English, math and statistics, and English as a Second Language (ESL) courses. As part of that effort, Folsom Lake College is making placement and enrollment data in these courses available to you. The data includes the number of new students placed in English, math, statistics, and ESL courses, either with or without support. The information provided also includes the number of students who enrolled in transfer-level courses, transfer-level courses with support, degree-applicable math coursework, and transfer-level ESL courses. As part of our equity and anti-racism efforts, we have included data by race and ethnicity, so you can see how students from different racial and ethnic groups placed and where they enrolled.

2019-2020 Summary Math and English Placements

ENGLISH



MATH



2019-2020 English Placement and Enrollment

For students enrolling into English, placements for new students are based on previous academic records (such as High School transcripts), or are made through a guided self-placement process with the help of a counselor. All students assessed for English writing courses at FLC are placed into transfer-level English, either with or without a required support course. Although students are no longer placed into pre-transfer level English courses, some students may still opt to take these courses as needed.

English Placement							
Ethnicity	# of students assessed	# of students who placed into transfer-level English <u>without support</u>	%	# of students who placed into transfer-level English <u>with required support</u>	%	# of students who placed into pre-transfer level English	%
ALL STUDENTS	3,070	1,471	48%	1,599	52%	0	0%
Asian	279	142	51%	137	49%	0	0%
Black or African American	167	40	24%	127	76%	0	0%
Hispanic or Latinx	680	270	40%	410	60%	0	0%
Filipino	46	25	54%	21	46%	0	0%
Native American	22	< 10	41%	13	59%	0	0%
Pacific Islander	15	< 10	47%	< 10	53%	0	0%
Two or More Races	188	100	53%	88	47%	0	0%
White	1,435	794	55%	641	45%	0	0%
Unknown Race	238	84	35%	154	65%	0	0%

English Enrollment							
Ethnicity	# of students Enrolled in English	# of students who enrolled in transfer-level English <u>without support</u>	%	# of students who enrolled in transfer-level English <u>with required support</u>	%	# of students who enrolled in a pre-transfer level English course	%
ALL STUDENTS	1,503	883	59%	567	38%	53	4%
Asian	115	66	57%	39	34%	10	9%
Black or African American	38	20	53%	16	42%	< 10	5%
Hispanic or Latinx	344	183	53%	147	43%	14	4%
Filipino	21	< 10	33%	14	67%	0	0%
Native American	13	< 10	54%	< 10	46%	0	0%
Pacific Islander	10	< 10	70%	< 10	30%	0	0%
Two or More Races	91	50	55%	38	42%	< 10	3%
White	770	480	62%	266	35%	24	3%
Unknown Race	101	63	62%	38	38%	0	0%

2019-2020 Math & Statistics Placement and Enrollment

For students enrolling into math or statistics, placements for new students are based on previous academic records (such as High School transcripts), or are made through a guided self-placement process with the help of a counselor. Most students assessed for math courses at FLC are placed into transfer-level math, either with or without a required support course. A small percentage are placed into pre-transfer level courses, including some placements into degree-applicable math. Degree-applicable math courses fulfill degree and math competency requirements at FLC, but do not transfer for four-year credit.

Math & Statistics Placement							
Ethnicity	# of students assessed	# of students who placed into transfer-level math <u>without</u> support	%	# of students who placed into transfer-level math <u>with</u> required support	%	# of students who placed into pre-transfer or degree-applicable math	%
ALL STUDENTS	2,408	1,457	61%	905	38%	46	2%
Asian	207	150	72%	50	24%	< 10	3%
Black or African American	81	34	42%	45	56%	< 10	2%
Hispanic or Latinx	520	267	51%	248	48%	< 10	1%
Filipino	40	24	60%	16	40%	0	0%
Native American	18	< 10	44%	< 10	50%	< 10	6%
Pacific Islander	10	< 10	70%	< 10	30%	0	0%
Two or More Races	164	99	60%	64	39%	< 10	1%
White	1,209	782	65%	402	33%	25	2%
Unknown Race	159	86	54%	68	43%	< 10	3%

Math & Statistics Enrollment									
Ethnicity	# of students enrolled in math	# of students who enrolled in transfer-level math <u>without</u> support	%	# of students who enrolled in transfer-level math <u>with</u> required support	%	# of students who enrolled in degree-applicable math	%	# of students who enrolled in pre-transfer level math	%
ALL STUDENTS	1,407	728	52%	363	26%	175	12%	141	10%
Asian	153	87	57%	33	22%	15	10%	18	12%
Black or African American	40	16	40%	14	35%	< 10	5%	< 10	20%
Hispanic or Latinx	297	135	45%	81	27%	46	15%	35	12%
Filipino	28	16	57%	< 10	25%	< 10	14%	< 10	4%
Native American	< 10	< 10	29%	< 10	29%	< 10	29%	< 10	14%
Pacific Islander	< 10	< 10	78%	< 10	22%	0	0%	0	0%
Two or More Races	88	47	53%	21	24%	12	14%	< 10	9%
White	697	373	54%	179	26%	88	13%	57	8%
Unknown Race	88	45	51%	24	27%	< 10	7%	13	15%

2019-2020 ESL Placement and Enrollment

For English language learners entering FLC, ESL assessment tests are given to determine the best course for each student's skill level. A majority of entering ESL students are placed into pre-transfer level coursework, while a smaller percentage are placed directly into transfer-level ESL.

ESL Placement					
Ethnicity	# of students assessed	# of students who placed into transfer-level ESL	%	# of students who placed into pre-transfer level ESL	%
ALL STUDENTS	136	17	13%	119	88%
Asian	56	14	25%	42	75%
Black or African American	0	0	0%	0	0%
Hispanic or Latinx	12	< 10	8%	11	92%
Filipino	0	0	0%	0	0%
Native American	0	0	0%	0	0%
Pacific Islander	0	0	0%	0	0%
Two or More Races	0	0	0%	0	0%
White	64	< 10	3%	62	97%
Unknown Race	< 10	0	0%	< 10	100%

ESL Enrollment					
Ethnicity	# of students enrolled in ESL	# of students who enrolled in transfer-level ESL	%	# of students who enrolled in pre-transfer level ESL	%
ALL STUDENTS	136	< 10	7%	127	93%
Asian	56	< 10	11%	50	89%
Black or African American	0	0	0%	0	0%
Hispanic or Latinx	14	< 10	7%	13	93%
Filipino	0	0	0%	0	0%
Native American	0	0	0%	0	0%
Pacific Islander	0	0	0%	0	0%
Two or More Races	0	0	0%	0	0%
White	61	< 10	3%	59	97%
Unknown Race	< 10	0	0%	< 10	100%