



Folsom Lake College 2011-2012 Catalog Addendum – Fall 2011

NOTE: This addendum captures changes that occurred in Spring 2011 after the Folsom Lake College 2011-2012 catalog went to print, as well as corrects errors and omissions in the original version.

Pages 32-33

Attached is the revised articulation and transfer information from the CSU and UC systems.

Page 69

Administration of Justice (ADMJ) 340 is NOT an elective for the Associates degree program.

Pages 113-114

Please update the following certificate programs:

Management Information Systems-Application Data Entry Certificate of Achievement

This certificate is designed for persons who need to know how to perform computer-related data entry. Students who continue their education by pursuing another Office Administration of Management Information Systems certificate may do so without repeating any courses completed for this certificate.

Career Opportunities: Career opportunities include office clerk or data entry operator.

Upon completion of this program, the student will be able to:

- demonstrate in-depth knowledge of common office computerized application software and operating systems.
- describe and apply ergonomic principles required to maintain appropriate posture and hand positions, and to avoid eyestrain while using computers for data entry.
- use the keyboard to input data and use a mouse or other pointing device to issue computer commands or access software functions.
- type thirty six words a minute with a maximum of three errors.
- operate a numeric keypad by touch at a rate of 10,000 or more keystrokes an hour with 98 percent accuracy.
- create business documents such as letters and reports using appropriate business writing style, document appearance, grammar usage, and writing mechanics.
- operate office equipment such as computers, telephones, fax machines, and reprographic equipment.

Course List

Required Program

CISC	308	Exploring Computer Environments and the Internet (1)	1 - 3
or CISC	300	Computer Familiarization (1)	
or CISC	310	Introduction to Computer Information Science (3)	
CISA	308	Exploring Word Processing and Presentation Software (1)	1
or CISA	300	Beginning Word Processing (1)	
BUSTEC	101	Computer Keyboarding: 10-Key	1
BUSTEC	110	Business Procedures for Professional Success	3
BUSTEC	302	Computer-Keyboarding	2
BUSTEC	303	Computer-Keyboard Formatting	2

Total Units: 10 - 12

Management Information Systems-Information Processing Certificate of Achievement

This certificate is designed for the person who needs familiarity with the most common operating system and computerized business application programs such as word processing, presentation graphics, spreadsheets, and databases.

Career Opportunities: Career opportunities include the following: Computer Operator, Applications Software Specialist, or Data Entry Specialist.

Upon completion of this program, the student will be able to:

- create formal business documents such as letters and reports using appropriate business writing style, document appearance, grammar and mechanics.
- compose and deliver effective oral and graphical presentations in an appropriate manner.
- describe the characteristics of effective file management principles in storing and retrieving files when using a variety of computer applications.
- prepare accurate spreadsheets efficiently by using appropriate formulas or functions and format those sheets in an attractive easy-to-understand manner.
- analyze data needs and prepare tables, forms, queries and reports that display extracted data in an accurate, reliable and readable format.
- demonstrate a sufficient working knowledge of effective communication and use of office computer applications to seek employment in an office environment as information processing workers.

Course List

Required Program

CISC	300	Computer Familiarization (1)	1 - 3
or CISC	310	Introduction to Computer Information Science (3)	
CISC	308	Exploring Computer Environments and the Internet (1)	1
or CISC	320	Operating Systems (1)	
BUSTEC	101	Computer Keyboarding: 10-Key	1
BUSTEC	110	Business Procedures for Professional Success	3
BUSTEC	302	Computer-Keyboarding	2
BUSTEC	303	Computer-Keyboard Formatting	2
BUS	310	Business Communications	3
CISA	308	Exploring Word Processing and Presentation Software (1)	1
or CISA	300	Beginning Word Processing (1)	
CISA	310	Introduction to Electronic Spreadsheets	1
CISA	320	Introduction to Database Management	1

Total Units: 16 - 18

Management Information Systems-Application Technician Certificate of Achievement

This certificate provides additional training in the use of the most common computerized business application programs. This course of study would be appropriate for a user who is the lead person in an office.

Career Opportunities: Career opportunities include the following: Computer Operator, Applications Software Specialist, and Data Entry Specialist.

Upon completion of this program, the student will be able to:

- create formal business documents, labels and envelope through mail merging, inclusion of graphics and tables, and use of templates.
- compose on-screen and print presentations and web pages.
- prepare and present a variety of charts that present data in a clear and understandable manner.

- demonstrate competence using the tools, commands, and other features of a graphical user interface operating system to run application software, research and receive on-line and off-line help with the system or other software, and perform file management housekeeping tasks.
- locate, identify, and change the settings within an operating system to provide more functionality for computer users.
- design office application macros that reduce redundancy of tasks.
- prepare accurate spreadsheets that can gather data from other sources.
- prepare database switchboards that allow non-database users to enter, save, retrieve and print data with little training.
- seek employment as a lead person in an office environment with an in-depth knowledge of common office computerized application software.

Course List

Required Program

CISC	300	Computer Familiarization (1)	1 - 3
or CISC	310	Introduction to Computer Information Science (3)	
CISA	300	Beginning Word Processing	1
BUSTEC	101	Computer Keyboarding: 10-Key	1
BUSTEC	110	Business Procedures for Professional Success	3
BUSTEC	302	Computer-Keyboarding	2
BUSTEC	303	Computer-Keyboard Formatting	2
BUS	310	Business Communications	3
CISA	301	Intermediate Word Processing	1
CISA	310	Introduction to Electronic Spreadsheets	1
CISA	320	Introduction to Database Management	1
CISA	311	Intermediate Electronic Spreadsheets	1
CISA	321	Intermediate Database Management	1
CISA	308	Exploring Word Processing and Presentation Software (1)	1 - 2
or CISA	340	Presentation Graphics (2)	
CISC	308	Exploring Computer Environments and the Internet (1)	1
or CISC	320	Operating Systems (1)	

Total Units: 20 - 23

Pages 123-130

Please update the following certificate and degree programs:

Early Childhood Education A.A. Degree

This program provides a foundation for in-depth early childhood teacher preparation both through strong general education and through introductory studies in child development and in early childhood curriculum and pedagogy. Topics include an introduction to the profession, observation techniques, age-appropriate curriculum, the child in the context of family and culture, and health and safety practices for early childhood educators.

Career Opportunities: Upon completion of the A.A. degree, a student possesses the course work required to work as a teacher in both private and public early learning settings, serving infants through preschool-age children. Additionally, the individual can work as a teacher in before-and-after school programs, serving school-age children.

Upon completion of this program, the student will be able to:

- apply knowledge and understanding of how children grow, develop and learn across the physical, psychosocial, cognitive, language and aesthetic domains by creating and maintaining healthy, respectful, supportive and challenging learning environments.
- build family and community relationships by identifying family and community characteristics; the practice of supporting and empowering families and communities through respectful and reciprocal relationships; and skillfully involving families and communities in children’s development and learning.
- synthesize and apply multiple methods of documentation by designing, developing and implementing ethical practices and procedures that provide evidence of developmental measures and outcomes.
- design and implement developmentally and culturally appropriate curriculum, environments, and guidance techniques.
- demonstrate professionalism in the field of Early Childhood Education by actively working as a voice for children’s rights; researching and provisioning resources on behalf of children, families and communities; practicing ethical standards with children, families and communities; practicing professional work ethics; and participating in professional growth activities.
- design, develop, and operate programs for children that adhere to Title 22 regulations mandated by the California Department of Human Services, Community Care Licensing Division, in order to ensure children’s health and safety.
- create and maintain policies that are developmentally and culturally appropriate; promote respectfully inclusive attitudes and environments; and value multiple perspectives.
- apply acquired knowledge, skills, and abilities toward successful completion of coursework at transfer institutions.
- seek employment as a teacher in a private or public early childhood educational setting.

Required Program

ECE	300	Introduction to Principles and Practices in Early Childhood Education	3
ECE	312	Child Development (3)	3
or PSYC	372	Child Development (3)	
ECE	314	The Child, the Family and the Community	3
ECE	320	Curriculum and Interactions in Early Childhood Education	4
ECE	321	Advanced Practicum in Early Childhood Education	4
ECE	326	Making Learning Visible Through Observation and Documentation	3
ECE	330	Infant Development	3
ECE	342	Constructive Math and Science in Early Childhood Education (3)	3
ECE	343	Language and Literacy Development in Early Childhood	3
ECE	361	Introducing Young Children to Visual Arts (3)	3
or ECE	363	Music and Movement with Young Children (3)	
ECE	415	Children’s Health, Safety and Nutrition (3)	3

or NUTRI	320	Children's Health, Safety and Nutrition (3)	
ECE	430	Culture and Diversity in Early Childhood Education	3

Total Units: 38

Associate in Arts Degree

The Early Childhood Education Associate in Arts (A.A.) Degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See FLC graduation requirements.

Suggested Electives for Fulfilling GE or 60-Unit Degree Requirement

I. Humanities

ART	430	Art and Children
ENGLT	370	Children and Literature
MUFHL	330	World Music
MUSM	370	Music for Children
SILA	305	American Sign Language 1
SILA	306	American Sign Language 2

II(a). Languages and Rationality: English Composition

BUS	310	Business Communications
ENGWR	101	College Writing
ENGWR	300	College Composition

II(b). Languages and Rationality: Communication and Analytical Thinking

COMM	301	Introduction to Public Speaking
COMM	361	The Communication Experience
ENGWR	302	Advanced Composition and Critical Thinking
MATH	120	Intermediate Algebra
MATH	310	Mathematical Discovery

III(b). Living Skills: Life Development Skills

ECE	350	Introduction to Elementary Teaching with Field Experience
ENGED	320	Service Learning: Tutoring Elementary Students in Reading
NUTRI	300	Nutrition

IV. Natural Sciences

BIOL	307	Biology of Organisms
GEOG	306	Weather and Climate
GEOL	305	Earth Science

V(b). Social and Behavioral Sciences: Other

ANTH	310	Cultural Anthropology
ECON	302	Principles of Macroeconomics
HIST	307	History of World Civilizations to 1500
HIST	308	History of World Civilizations, 1500 to Present

VI. Ethnic and Multicultural Studies

COMM	325	Intercultural Communication
MUFHL	330	World Music
PSYC	368	Cross Cultural Psychology
SOC	321	Race, Ethnicity and Inequality in the United States

Other program elective(s) to complete the 60-unit degree requirement

ECE	498	Work Experience in Early Childhood Education
FCS	322	Family Development
HIST	312	History of the United States (to 1865)

MUIVI	370	Beginning Guitar
MUIVI	371	Intermediate Guitar
POLS	301	Introduction to Government: United States
SPAN	101	Conversational Spanish, Elementary
SPAN	401	Elementary Spanish
SPAN	402	Elementary Spanish
SPAN	411	Intermediate Spanish
SPAN	412	Intermediate Spanish

ECE-Site Supervisor A.A. Degree

This program provides a foundation for in-depth early childhood teacher preparation both through strong general education and through introductory studies in child development and in early childhood curriculum and pedagogy. Topics include an introduction to the profession, observation techniques, age-appropriate curriculum, child in the context of family and culture, and health and safety practices for early childhood educators.

Career Opportunities: Upon successful completion of the A.A. Site Supervisor, and with appropriate documented experience, a student demonstrates knowledge, preparation and competencies to supervise single site early learning programs and to serve as coordinator of curriculum and staff development. Degree exceeds the minimum educational requirements for employment as a director/manager of a privately funded early learning program as outlined in Title 22 Department of Social Services regulations for childcare licensing.

Upon completion of this program, the student will be able to:

- demonstrate knowledge and understanding of how children grow, develop and learn across the physical, psychosocial, cognitive, language and aesthetic domains by creating and maintaining healthy, respectful, supportive and challenging learning environments.
- demonstrate knowledge and understanding of building family and community relationships by identifying family and community characteristics; the practice of supporting and empowering families and communities through respectful and reciprocal relationships; and skillfully involving families and communities in children’s development and learning.
- demonstrate the ability to synthesize and apply multiple methods of documentation by designing, developing and implementing ethical practices and procedures that provide evidence of developmental measures and outcomes.
- demonstrate competence in effective teaching practices by designing and implementing developmentally and culturally appropriate curriculum, environments, and guidance techniques.
- demonstrate professionalism in the field of Early Childhood Education by actively working as a voice for children’s rights; researching and provisioning resources on behalf of children, families and communities; practicing ethical standards with children, families and communities; practicing professional work ethics; and participating in professional growth activities.
- demonstrate knowledge and application of developmentally appropriate health and safety policies and practices by designing, developing and operating programs for children that adhere to Title 22 regulations mandated by the California Department of Human Services, Community Care Licensing Division, in order to ensure children’s health and safety.
- demonstrate cultural competency by designing, developing and operating programs according to policies that are developmentally and culturally appropriate; promote respectfully inclusive attitudes and environments; and value multiple perspectives.
- analyze and maintain program planning, budgeting, governing boards, enrollment, and personnel in accordance with the regulations of Title 5 (California Education Code of Regulations) and Title 22 (California Social Services Code of Regulations).
- apply acquired knowledge, skills, and abilities toward successful completion of coursework at transfer institutions.

- seek employment as a site supervisor in a private or public early childhood educational setting.

Course List

Required Program

ECE	300	Introduction to Principles and Practices in Early Childhood Education	3
ECE	312	Child Development (3)	3
or PSYC	372	Child Development (3)	
ECE	314	The Child, the Family and the Community	3
ECE	320	Curriculum and Interactions in Early Childhood Education	4
ECE	321	Advanced Practicum in Early Childhood Education	4
ECE	326	Making Learning Visible Through Observation and Documentation	3
ECE	330	Infant Development	3
ECE	342	Constructive Math and Science in Early Childhood Education (3)	3
or ECE	343	Language and Literacy Development in Early Childhood (3)	
ECE	361	Introducing Young Children to Visual Arts (3)	3
or ECE	363	Music and Movement with Young Children (3)	
ECE	415	Children's Health, Safety and Nutrition (3)	3
or NUTRI	320	Children's Health, Safety and Nutrition (3)	
ECE	420	Administration of Child Development Centers	3
ECE	422	Advanced Coordination and Supervision of Child Development Programs	3
ECE	424	Adult Supervision: Mentoring in a Collaborative Learning Setting	2
ECE	430	Culture and Diversity in Early Childhood Education	3

Total Units: 43

Associate in Arts Degree

The ECE-Site Supervisor Associate in Arts (A.A.) Degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See FLC graduation requirements.

ECE-Associate Teacher Certificate of Achievement

Upon successful completion of an Associate Teacher Certificate, and with documented experience, the student demonstrates knowledge, preparation, and competencies to be a teacher in a privately funded early learning program and as a teacher assistant in a publicly funded early learning program. Additionally, the certificate meets mandated licensing requirements for Title 22 of the Health and Safety Code of the Department of Social Services, Community Care Licensing Division and leads to the Associate Teacher Permit issued by the California Commission on Teacher Credentialing.

Career Opportunities: There is a need for competent teachers in private and public Early Childhood programs. Estimates of employment positions and new openings in the entire United States, California, and Sacramento and El Dorado Counties, for this year and the coming several years, indicate current and expected continued growth in the early childhood education industry.

Upon completion of this program, the student will be able to:

- plan and implement developmentally and culturally appropriate indoor and outdoor environments for young children that support play, exploration, problem solving and learning.
- design, implement, and evaluate developmentally and culturally appropriate learning activities for young children.
- create an intellectually engaging, responsive environment to promote each child's learning and development.

- make plans to enable children to attain key curriculum goals across various disciplines, such as language arts, mathematics, social studies, science, art, music, physical education, and health.
- support children's collaboration with interesting, important enterprises.
- develop, refine and use a wide repertoire of teaching strategies to enhance children's learning and development.
- support the development of responsibility and self-regulation in children.
- distinguish and apply positive guidance and problem solving strategies that teach children self-discipline and appropriate social skills within a diverse group of peers.
- apply acquired knowledge, skills, and abilities of certificate coursework toward successful completion of an ECE Teacher Certificate.
- seek employment as an associate teacher in a private early childhood educational setting.

Course List

Required Program

ECE	300	Introduction to Principles and Practices in Early Childhood Education	3
ECE	312	Child Development (3)	3
or PSYC	372	Child Development (3)	
ECE	314	The Child, the Family and the Community	3
ECE	320	Curriculum and Interactions in Early Childhood Education	4

Total Units: 13

Family Child Care Certificate of Achievement

Upon successful completion of the Family Child Care Certificate, a student demonstrates knowledge, preparation and competencies to be an in-home family childcare provider.

Career Opportunities: Upon completion of this certificate, the student is prepared to offer quality in-home child care to families in the community.

Upon completion of this program, the student will be able to:

- evaluate components and benefits of a high-quality family childcare program.
- describe and implement developmentally appropriate activities for infants through school age children.
- apply health and safety practices for infants through school age children in a home setting.
- demonstrate respectful interactions with children and their families.
- describe the family child care licensing application process and licensing regulation highlights.
- identify needs of families and refer to community resources.
- apply acquired knowledge, skills, and abilities of certificate course work toward being a family childcare provider.
- apply acquired knowledge, skills, and abilities of certificate course work toward successful completion of an Early Childhood Education Associate Teacher Certificate.

Course List

Required Program

ECE	300	Introduction to Principles and Practices in Early Childhood Education	3
ECE	304	Family to Family: Introduction to Family Child Care	1
ECE	312	Child Development (3)	3
or PSYC	372	Child Development (3)	
ECE	314	The Child, the Family and the Community	3
ECE	415	Children's Health, Safety and Nutrition (3)	3
or NUTRI	320	Children's Health, Safety and Nutrition (3)	

ECE-Infant Specialist Certificate of Achievement

Upon successful completion of an Infant Specialist Certificate, and with appropriate documented experience, a student demonstrates knowledge, preparation and competencies to be an infant and toddler teacher in an early learning program. Certificate completion exceeds minimum requirements for a teacher of infants and toddlers in privately funded early childhood education programs (as required by Title 22 of the California Social Services Code of Regulations) and as an associate teacher of infants and toddlers in publicly funded early learning programs (as required by Title 5 California Education Code of Regulations.) A student who completes this certificate also possesses the course work required for the Child Development Associate Teacher Permit issued by the California Commission on Teacher Credentialing.

Career Opportunities: One of the most dramatic increases in recent years has been in infant and toddler programs. In fact, center-based care for infants and toddlers represents the fastest growing type of early childhood program today so there is a huge demand for infant specialists.

Upon completion of this program, the student will be able to:

- evaluate and apply knowledge of infant development and the multiple influences on early development and learning to create infant and family programs that are healthy, respectful, supportive, and challenging for children from the prenatal period through the first three years after birth.
- design infant and toddler programs that build respectful, reciprocal family relationships that support optimal infant and toddler development and learning both at home and in group care settings.
- incorporate systematic assessment strategies using observation, documentation, and interpretation in order to guide decisions about support for infant and toddler development and curriculum.
- design, implement, and evaluate developmentally effective curriculum and teaching plans that tie knowledge of academic content to meaningful and challenging learning environments for infants and toddlers in a collaborative effort with colleagues.
- develop continuing professional growth plan and advocate public policy that supports infants, toddlers, their families and the profession of early childhood education.
- apply acquired knowledge, skills, and abilities of certificate coursework toward successful completion of an A.A. degree in Early Childhood Education.
- seek employment as an infant or toddler teacher in a private or public early childhood educational setting.

Course List

Required Program

ECE	300	Introduction to Principles and Practices in Early Childhood Education	3
ECE	312	Child Development (3)	3
or PSYC	372	Child Development (3)	
ECE	314	The Child, the Family and the Community	3
ECE	320	Curriculum and Interactions in Early Childhood Education	4
ECE	330	Infant Development	3
ECE	331	Education and Care of Infants in Group Settings	3
ECE	334	Laboratory with Infants and Toddlers (1)	1
ECE	415	Children's Health, Safety and Nutrition (3)	3
or NUTRI	320	Children's Health, Safety and Nutrition (3)	

ECE-School Age Specialist Certificate of Achievement

Upon successful completion of the School-Age Specialist Certificate, and with appropriate documented experience, a student demonstrates knowledge, preparation and competencies to be a teacher of school-age children in a before and after school child care program. The certificate exceeds the minimum requirements for employment as a teacher in privately funded before and after school child learning programs as outlined in Title 22 Department of Social Services regulations for childcare licensing.

Career Opportunities: Individuals with the School-Age Specialist Certificate will be qualified to work in school-age before-school, after-school, and other school-age child learning centers that are state funded. This certificate, in addition to the experience requirements, will authorize individuals to apply for a permit that will allow them to provide instruction and supervise Assistant and Associate Teachers in programs serving youths up to age fourteen.

Upon completion of this program, the student will be able to:

- design before- and after-school classroom communities that build healthy, respectful, and reciprocal relationships that support and empower families, with the intention to involve all families in their school age children's development and learning.
- utilize systematic observations, documentation, and other effective assessment strategies in a responsible way in order to guide decisions about curriculum and teaching strategies as well as to support school age children's development and learning.
- examine, understand, and use positive relationships and supportive interactions as the foundation for work with school age children.
- examine, understand, and use a wide array of effective approaches, strategies, and tools to support school age children's development and learning.
- understand the importance of each content area in school age children's learning and know the essential concepts, inquiry tools, and structure of content areas including academic subjects and identify resources to deepen understanding.
- design, implement and evaluate meaningful, challenging curriculum that promotes comprehensive developmental and learning outcomes for school age children.
- examine and use ethical guidelines and other professional standards related of early childhood practice.
- develop continuing professional growth plan and advocate for public policy that supports children, families and the profession of early childhood education.
- apply acquired knowledge, skills, and abilities of certificate coursework toward successful completion of an A.A. degree in Early Childhood Education.
- seek employment as a school-age teacher in a private or public early childhood educational setting.

Course List

Required Program

ECE	300	Introduction to Principles and Practices in Early Childhood Education	3
ECE	312	Child Development (3)	3
or PSYC	372	Child Development (3)	
ECE	314	The Child, the Family and the Community	3
ECE	320	Curriculum and Interactions in Early Childhood Education	4
ECE	321	Advanced Practicum in Early Childhood Education	4
ECE	356	Programs for the School-Age Child (3)	3
ECE	430	Culture and Diversity in Early Childhood Education	3
ECE	415	Children's Health, Safety and Nutrition (3)	3
or NUTRI	320	Children's Health, Safety and Nutrition (3)	
ART	430	Art and Children (3)	2 - 3
or ECE	364	Fundamentals of Movement and Rhythm in Early Childhood Education (2)	
or ENGLT	370	Children and Literature (3)	

Total Units:

28-29

ECE-Site Supervisor Certificate of Achievement

Upon successful completion of the Site Supervisor Certificate, and with appropriate documented experience, a student demonstrates knowledge, preparation and competencies to supervise single site early learning programs and to serve as coordinator of curriculum and staff development. Certificate exceeds the minimum educational requirements for employment as a director/manager of a privately funded early learning program as outlined in Title 22 Department of Social Services regulations for childcare licensing.

Career Opportunities: There is a need for competent site supervisors in private and public Early Childhood programs. Estimates of employment positions and new openings in the entire United States, California, and Sacramento and El Dorado Counties, for this year and the coming several years, indicate current and expected continued growth in the early childhood education industry.

Upon completion of this program, the student will be able to:

- incorporate a personal philosophy of working with children, families and staff in an early learning environment.
- appraise and implement quality care for young children in early learning environments.
- describe the role, job dimension, and responsibilities of the early childhood site supervisor and program director.
- reference and implement licensing requirements for privately funded child development programs.
- apply basic principles of child and program development, adult supervision and management, family and community partnerships, human resources and development, and business/fiscal management.
- manage respectful interactions between supervisors, teachers, children and parents.
- interpret and apply a professional code of ethics.
- create appropriate professional growth and advocacy activities for center teachers.
- apply acquired knowledge, skills, and abilities of certificate coursework toward successful completion of an A. A. degree in Early Childhood Education.
- seek employment as a site supervisor in a private or public early childhood educational setting.

Course List

Required Program

ECE	300	Introduction to Principles and Practices in Early Childhood Education	3
ECE	312	Child Development (3)	3
or PSYC	372	Child Development (3)	
ECE	314	The Child, the Family and the Community	3
ECE	320	Curriculum and Interactions in Early Childhood Education	4
ECE	321	Advanced Practicum in Early Childhood Education	4
ECE	326	Making Learning Visible Through Observation and Documentation	3
ECE	330	Infant Development	3
ECE	415	Children's Health, Safety and Nutrition (3)	3
or NUTRI	320	Children's Health, Safety and Nutrition (3)	
ECE	420	Administration of Child Development Centers	3
ECE	422	Advanced Coordination and Supervision of Child Development Programs	3
ECE	424	Adult Supervision: Mentoring in a Collaborative Learning Setting	2
ECE	430	Culture and Diversity in Early Childhood Education	3

Total Units:

37

Early Childhood Education Teacher Certificate of Achievement

Upon successful completion of the Teacher Certificate, a student demonstrates knowledge, preparation and competencies for teaching in a publicly funded early learning program. Applicants must verify required experience teaching children to be recommended to the Commission on Teacher Credentialing for issuance of the Teacher Child Development Permit. Additionally, this certificate exceeds the requirements for teaching in a privately funded early learning program.

Career Opportunities: There is a need for competent teachers in private and public Early Childhood programs. Estimates of employment positions and new openings in the entire United States, California, and Sacramento and El Dorado Counties, for this year and the coming several years, indicate current and expected continued growth in the early childhood education industry.

Upon completion of this program, the student will be able to:

- design early childhood classroom communities that build healthy, respectful, and reciprocal relationships that support and empower families, with the intention to involve all families in their children’s development and learning.
- analyze, synthesize, and evaluate systematic observations, documentation, and other effective assessment strategies in a responsible way in order to guide decisions about curriculum and teaching strategies as well as to support children’s development and learning.
- observe and evaluate positive relationships and supportive interactions as the foundation for work with young children.
- analyze, synthesize, and evaluate a wide array of effective approaches, strategies, and tools to support young children’s development and learning.
- analyze, synthesize and evaluate young children's learning in content areas and access resources to deepen children's understanding.
- design, implement and evaluate meaningful, challenging curriculum that promotes comprehensive developmental and learning outcomes for all young children.
- analyze, synthesize, and evaluate ethical guidelines and other professional standards related of early childhood practice.
- develop continuing professional growth plan and advocate for public policy that supports children, families and the profession of early childhood education.
- apply acquired knowledge, skills, and abilities of certificate coursework toward successful completion of an Early Childhood Education Master Teacher Certificate.
- seek employment as a teacher in a private or public early childhood educational setting.

Course List

Required Program

ECE	300	Introduction to Principles and Practices in Early Childhood Education	3
ECE	312	Child Development (3)	3
or PSYC	372	Child Development (3)	
ECE	314	The Child, the Family and the Community	3
ECE	320	Curriculum and Interactions in Early Childhood Education	4
ECE	321	Advanced Practicum in Early Childhood Education	4
ECE	326	Making Learning Visible Through Observation and Documentation	3
ECE	330	Infant Development	3
ECE	415	Children's Health, Safety and Nutrition (3)	3
or NUTRI	320	Children's Health, Safety and Nutrition (3)	
ECE	430	Culture and Diversity in Early Childhood Education	3

Subtotal Units: 29

To be eligible for the Child Development Permit (Teacher), students must complete 16 units in general education categories which meet graduation requirements and with at least one course in each of the following areas: English, Humanities, Social Science, Math/Science. Please refer to the General Education Requirements for a list of acceptable courses. Students must also complete experience requirements for the particular permit for which they are applying.

A minimum of 16 units from the following Units: 16

Total Units: 45

2011 -- 2012 Folsom Lake College
CSU – General Education/Breadth Requirements

A total of 39 units of lower division general education may be certified by Folsom Lake College (**note GE represents part of the 60 units required to transfer as an upper division transfer student**).

IT IS IMPORTANT THAT THE STUDENT SEEK THE AID OF A COUNSELOR WHEN SELECTING COURSES, SINCE MANY VARIABLES, LIKE CHOICE OF MAJOR, AFFECT APPROPRIATE COURSE SELECTION. Students completing 39 units, as specified in the General Education pattern below, may request "Certification" of completion at the time of transfer to any of the campuses of The California State University. Courses that are listed in **more than one area** may only be used to satisfy the requirements in a **single area**. Some campuses/majors limit the use of "double-counting" of courses for fulfillment of General Education/Breadth and Major requirements. See a Counselor for more information regarding limitations.

AREA A – ORAL and WRITTEN COMMUNICATION, and CRITICAL THINKING ("C" grade or better required) 9 units, with one course from each group:		COMP	IN PROG	NEED
A1	Oral Communication: Communications Studies 301, 311, 331, 361 Course from another college: _____ College Name: _____			
A2	Written Communication: English-Writing 300 Course from another college: _____ College Name: _____			
A3	Critical Thinking: Communications Studies 311, 315; English-Writing 301, 302; Philosophy 300, 320, 325, 328 Course from another college: _____ College Name: _____			
AREA B – PHYSICAL UNIVERSE and ITS LIFE FORMS – 9 to 12 Units total, with at least 3 units from each group. At least one course from the Physical Sciences or Life Forms must include a Laboratory (A single * indicates a lab-only course, which must be completed with the associated lecture course; a double ** indicates courses with combined lecture and lab).				
B1	Physical Sciences: Astronomy 300, 400*; Chemistry 305**, 306**, 321, 322*, 400**, 401**, 410**, 420**, 421**, 422**, 423**, 424**, 425**, 426**, 427**, 428**, 429**, 430**, 431**, 432**, 433**, 434**, 435**, 436**, 437**, 438**, 439**, 440**, 441**, 442**, 443**, 444**, 445**, 446**, 447**, 448**, 449**, 450**, 451**, 452**, 453**, 454**, 455**, 456**, 457**, 458**, 459**, 460**, 461**, 462**, 463**, 464**, 465**, 466**, 467**, 468**, 469**, 470**, 471**, 472**, 473**, 474**, 475**, 476**, 477**, 478**, 479**, 480**, 481**, 482**, 483**, 484**, 485**, 486**, 487**, 488**, 489**, 490**, 491**, 492**, 493**, 494**, 495**, 496**, 497**, 498**, 499**, 500** Geology 300, 301*, 305, 306*, 310, 311*, 330, 342, 345, 351** Physical Science 302** Physics 310, 311, 350**, 360**, 411**, 421**, 431** Course(s) from other college(s): _____ College Name: _____			
B2	Life Forms: Anthropology 300, 301*; Biology 300, 307**, 310**, 323**, 350, 400**, 410**, 420**, 430**, 431**, 440**, 442** 470; Environmental Technology 304, Natural Resources 320** Psychology 312** Course(s) from other college(s): _____ College Name: _____			
B4	Mathematics/Quantitative Reasoning ("C" grade or better required): Mathematics 310, 335, 343, 350, 351, 370, 400, 401, 402, 410, 420; Psychology 330; Statistics 300 Course(s) from other college(s): _____ College Name: _____			
AREA C – ARTS, FOREIGN LANGUAGES, LITERATURE and PHILOSOPHY – 9 units minimum, with AT LEAST one course from Arts, and one from Humanities				
C1	Arts: Architecture 310; Art-History 300, 303, 304, 306, 307, 309, 311, 312, 313, 314, 318, 324, 326, 328, 330, 332, 333; Art 300, 302, 304, 305, 312, 320, 323, 327, 328, 370, 372, 430; Communication Studies 305; Communications Media 305; Film & Media Studies 300; Dance 380; Music Fundamentals, History & Literature 300, 310, 311, 321, 330, 400, 401, 410; Music Instrumental/Voice Instruction 310, 311, 370, 371, 495; Music Performance 350, 357; Photography 300, 425; Theatre Arts 300, 302, 303, 304, 310 Course(s) from other college(s): _____ College Name: _____			
C2	Humanities: English-Creative Writing 400, 410; English-Literature 303, 310, 311, 319, 320, 321, 339, 340, 341, 345, 360, 370, 402; English-Writing 301; French 311, 312, 401, 402, 411, 412; History 307, 308; Humanities 300, 310, 320, 332, 334, 340; Philosophy 304, 310, 330, 331, 338, 350, 352, 356, 358, 360; Sign Language Studies 315, 316; Spanish 401, 402, 411, 412, 425 Course(s) from other college(s): _____ College Name: _____			
AREA D (D0-D9) – SOCIAL and BEHAVIORAL SCIENCES – 9 units minimum (An ^ ^ denotes courses that satisfy CSUS' Race and Ethnicity Grad Requirement)				
TWO COURSES	American History and Institutions: can be met by one of the following combinations: 6 semester units, choose one two-course combination from Group 1 or Group 2 Group 1: One course from History 312, 313, or 331 paired with Political Science 301 OR ; Group 2: History 312 paired with one course from History 313 or 314 Course(s) from other college(s): _____ College Name: _____			
ONE COURSE	3 units, selected from the following: Anthropology 310, 319, 320, 330; Business 330, 345; Communications Studies 325^^, 341, 363; Communications Media 300; Economics 302, 304; Early Childhood Education 312*, 314;* Family & Consumer Science 324*; Geography 310; Gerontology 300; History 307, 308, 344; Journalism 310; Philosophy 360; Political Science 302, 310; Psychology 300, 312, 320, 335, 340, 351, 368^^, 370* 372; Social Sciences 338, 360; Sociology 300, 301, 321^^, 335 Course(s) from other college(s): _____ College Name: _____			
AREA E – LIFELONG UNDERSTANDING and DEVELOPMENT – 3 units minimum				
Communications Studies 321; Early Childhood Education 314*; English Education 320; Family & Consumer Sciences 322, 324*; Gerontology 300; Health Education 300, 350; Human & Career Development 310; Human Services 302; Nutrition and Foods 300; Physical Education Activity (not more than one unit of PE activity may count in Area E); Physical Education-Theory 301; Psychology 340, 354, 356, 358, 360, 370*; Sociology 310, 335 Course from other college: _____ College Name: _____				
Military Service Credit Clears Area E: Requires copy of DD-214				

2011 – 2012 Folsom Lake College
Intersegmental General Education Transfer Curriculum

Completion of the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a California Community College to a campus in either the California State University or the University of California without the need, after transfer, to take additional lower division general education courses to satisfy campus general education requirements. All courses must be completed with a grade of "C" or better (Grades of "C-" will not fulfill this requirement). Courses that are listed in **more than one area** may only be used to satisfy the requirements in a **single area**. NOTE: IGETC is NOT appropriate for certain majors and/or campuses. Consult a counselor BEFORE choosing IGETC to fulfill General Education/Breadth requirements to make sure that it is an appropriate choice.

AREA 1 – ENGLISH COMMUNICATION	COMP	IN PROG	NEED
CSU – 3 courses required, one from Group A, one from Group B, and one from Group C UC – 2 courses required, one from Group A and one from Group B			
Group A: English Composition, 1 course, 3 semester/4-5 quarter units English Writing 300 Course from another college: _____ Advanced Placement Score: _____			
Group B: Critical Thinking – English Composition, 1 course, 3 semester/4-5 quarter units Communication Studies 315, English Writing 301, 302; Philosophy 328 Course from another college: _____ (No AP scores accepted for this area)			
Group C: Oral Communications (CSU requirement only), 1 course, 3 semester/4-5 quarter units Communication Studies 301, 311, 331, 361 Course from another college: _____ (No AP scores accepted for this area)			
AREA 2 MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING 1 course, minimum 3 semester/4-5 quarter units Math 350*, 351*, 370*, 400*, 401*, 402*; Psychology 330*; Statistics 300* Course(s) from other college(s): _____ Advanced Placement Score: _____			
AREA 3 – (A) ARTS and (B) HUMANITIES 3 Courses, with at least one course from the Arts and one course from the Humanities, 9 semester/12-15 quarter units (A) ARTS: Art History 300, 303, 304, 306, 307, 309, 311, 312, 313, 314, 318, 324, 326, 328, 330, 332, 333; Communication Studies 305; Communications Media 305*; Dance 380; Film & Media Studies 300; Music Fundamentals, History & Literature 300*, 310, 311, 321*, 330, 400, 401, 410; Photography 425*; Theatre Arts 300, 302, 303, 304, 310 Course(s) from other college(s): _____ Advanced Placement Score: _____ (B) HUMANITIES: English Literature 303, 310, 311, 320, 321, 339, 340, 341, 345, 360, 402; French 411, 412; History 307, 308; Humanities 300, 310, 320, 332, 334, 340; Philosophy 300, 304, 310, 330, 331, 338, 350, 352, 356, 358, 360; Sign Language Studies 316; Spanish 411, 412, 425 Course(s) from other college(s): _____ Advanced Placement Score: _____			
Additional ARTS OR HUMANITIES			
AREA 4 (4A - 4J) – SOCIAL and BEHAVIORAL SCIENCES 3 courses from at least 2 disciplines or an interdisciplinary sequence, 9 semester/12-15 quarter units Anthropology 310, 320, 330; Business 345*; Communications Studies 325^^; Communications Media 300*; Economics 302, 304; Early Childhood Education 312*; Family & Consumer Science 324*; Geography 310; History 307, 308, 312, 313, 314, 319, 331, 344; Journalism 310*; Philosophy 360; Political Science 301, 302, 310; Psychology 300, 320, 340, 351, 356, 360, 368^^, 370* 372*; Social Science 338, 360; Sociology 300, 301, 321^^ Course(s) from other college(s): _____ Advanced Placement Score: _____ ^^Indicates courses that satisfy CSUS' Race and Ethnicity Graduation Requirement			
AREA 5 (A/B) – PHYSICAL and BIOLOGICAL SCIENCES At least 2 courses, one Physical Science course and one Biological Science course; at least one course must include a laboratory (Lab indicated by "**"), 7-9 semester/9-11 quarter units (A) PHYSICAL SCIENCES: Astronomy 300, 400**; Chemistry 305**, 306**, 321, 322**, 400**, 401**, 420**, 421**; Geography 300, 301**, 306; Geology 300, 301**, 305, 306**, 310, 311**, 330, 345; Physical Science 302**; Physics 310, 311, 350**, 360**, 411**, 421**, 431** Course(s) from other college(s): _____ Advanced Placement Score: _____ (B) BIOLOGICAL/LIFE SCIENCES: Anthropology 300, 301**; Biology 300, 307**, 310**, 323**, 400**, 410**, 420**, 430**, 431**, 440**, 470; Natural Resources 320**; Psychology 312** Course(s) from other college(s): _____ Advanced Placement Score: _____			
AREA 6(A) – LANGUAGE OTHER THAN ENGLISH (UC requirement only) Proficiency equivalent to two years of High School study in the SAME language. Grades of "C" or better required. Complete either: French 401, Sign Language Studies 305, Spanish 401 OR earn a score of 3 or higher on the foreign language Advanced Placement Test OR 550 on the College Board Achievement Test in Foreign Language Course from another college: _____ Completed in High School (H.S. Transcript <u>required</u>): _____ Other (specify Advanced Placement or other exam): _____			
CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION, and AMERICAN IDEALS (Not part of IGETC; may be completed prior to transfer). 6 semester units, choose from one group below. Group 1: Political Science 301 plus one course from History 312, 313, 331 Group 2: History 312 paired with one course from History 313 or 314 Course(s) from other college(s): _____ Advanced Placement Score: _____			